

Course Aims & Objectives

According to the *Undergraduate Catalog*, students will come to understand “Women’s experience in America from colonial period to modern times with emphasis on changes in women’s working, family, sexual and political lives.” To better help you to understand these aspects of women’s lives you will be reading three standard women’s history textbooks, as well as a volume of women’s letters from the colonial period through the present. In addition you will do a research paper on one particular woman so you can study how her life is (or how it is not) representative of American women in general.

Required Reading

- ☞ *First Generations: Women in Colonial America* by Carol Berkin
- ☞ *Other Civil War: American Women in the Nineteenth Century* by Carol Clinton
- ☞ *Divided Lives: American Women in the Twentieth Century* by Rosalind Rosenberg, ed. by Eric Foner
- ☞ *Women's Letters: America from the Revolutionary War to the Present* compiled by Lisa Grunwald & Stephen J. Adler
- ☞ Additional readings may be handed out in class from time to time...

Evaluation & Class Participation

- ☞ Quiz #1 - Wednesday 7 February (worth 10%)
- ☞ Quiz #2 - Wednesday 21 March (worth 10%)
- ☞ Quiz #3 - Wednesday 18 April (worth 10%)
- ☞ Letter Analysis Worksheets (to have a chance at an A, you must complete 10 of 13) - due each day we go over the letters in class, and they may not be turned in early or late (worth 20% total)
- ☞ Annotated Bibliography for Document Assignment - due Friday 9 February (worth 5%)
- ☞ Part A of Document Assignment - due Friday 2 March (worth 10%)
- ☞ Part B of Document Assignment - due Friday 20 April (worth 15%)
- ☞ **Final Exam - due Friday 4 May at 4:00 p.m.** (worth 20%)

Without question you should be in class every day, ready to learn. Should you face a serious dilemma that prevents your attendance, you are responsible for politely asking a classmate if you can HAND-COPY their notes (do not forget to say thank you!). Additionally, you should set up a time to go over missed material with Dr. Myers at the earliest possible opportunity. Although no portion of your course grade is allotted to participation, the more you discuss the information you are learning, the better you will learn it. To encourage positive contributions to class discussions, you should know that I use participation to boost borderline grades at the end of the semester. ***Also note: You must complete every component noted above in order to earn a passing grade in this course and you must pass the Final Exam as well.***

Missed Quizzes

Since all assignments must be completed for you to earn a passing grade in this course, you must make up any quiz that you miss during the semester. You will lose 10% (10 pts.) if you do not take it at the scheduled time, and an additional 10 pts. each day after that. If you know you will miss a quiz, you should arrange a time to take it early. If you have an excused absence on the day of a quiz (with official documentation), then the deductions will not begin until after the end of the excused absence.

Late Papers

As with missing quizzes, papers that are turned in late will lose 10% (10 pts.) per day. In this course we will not have class on the day your papers are due at 5:00 p.m. You may hand them in via e-mail as an attached Word document, or in person at Dr. Myers' office in Williams Hall. As of 5:01 p.m. they are considered late, and 10 pts. will be deducted from them, with an additional 10 pts. every 24 hrs. after that.

Grading Scale:

A (100%-90%), defined as "excellent" at BGSU...A students go above and beyond what is asked of them.

B (89.99%-80%), defined as "good" at BGSU...B students have a good grasp of all the required material.

C (79.99%-70%), defined as "acceptable" at BGSU...C students generally know what is going on.

D (69.99%-60%), defined as "poor but passing" at BGSU...D students struggle w/concepts or writing.

F (below 60%), defined as "failure" everywhere...students only fail my courses if they do not complete assignments/exams, or do not follow the directions they are given on those assignments/exams.

- ☞ Please silence all cell phones before class starts, and leave them in your bag/coat/purse... so no text messaging at any time either!
- ☞ You may not have on headphones of any type, for any reason, during class, nor may you use any sort of recording device without prior permission.
- ☞ Students at BGSU are all required to read and abide by the Student Code of Conduct (available online at www.bgsu.edu/offices/sa/judicial/code.html), and should pay special attention to the items dealing with Academic Honesty and violations thereof, listed below:
 1. **Cheating** - Using or attempting to use unauthorized assistance, materials, information, or study aids in any academic exercise. Submitting substantial portions of the same academic work more than once without permission; or using another person as a substitute to take an examination or quiz.
 2. **Forgery** - Altering a score, grade, schedule change form or academic record; forging an instructor's or another student's signature.
 3. **Bribery/Threats** - Offering a bribe or making a threat or coercion related to a grade or an academic exercise.
 4. **Fabrication** - Falsification or invention of any information, data, research or citation in an academic exercise.
 5. **Plagiarism** - Representing as one's own in any academic exercise the words or ideas of another including but not limited to quoting or paraphrasing without proper citation. [*Note: You will get a citation guide with your paper assignment that you should be able to follow easily. If you have any questions about how to cite a source at anytime, be sure to ask!*]
 6. **Facilitating Academic Dishonesty** - Helping or attempting to help another commit an act of academic dishonesty."
- ☞ All instructors at BGSU are required to notify the Dean of any cases of Academic Dishonesty, and repeat offenders will be suspended from the University.
- ☞ Any student eligible for and needing academic adjustments or accommodations because of a disability is asked to speak with Dr. Myers during the first two weeks of class.

Class Schedule ...the readings listed are those you should have read *for that day's class!*

Date	Topics to be covered	Readings & Assignments
Monday 8 Jan 07	Introduction	
Wednesday 10 Jan 07	Immigration & Adjustment to America	Berkin, Chapters 1 & 2
Friday 12 Jan 07	Handout paper assignment sheet	Discussion of paper topics...
Monday 15 Jan 07	No classes, -- Martin Luther King, Jr. Day	
Wednesday 17 Jan 07	Native American Women	Berkin, Chapter 3
Friday 19 Jan 07	Revolutionary Women?	Letters, 1775-1777 (pp. 11-42)
Monday 22 Jan 07	Marriage, Family & Religion	Berkin, Chapter 4
Wednesday 24 Jan 07	African-American Women	Berkin, Chapter 5
Friday 26 Jan 07	Republican Motherhood	Letters, 1778-1789 (pp. 42-75)
Monday 29 Jan 07	The "provincial elite"	Berkin, Chapter 6
Wednesday 31 Jan 07	Boycotts, Propaganda, & Other Protests	Berkin, Chapter 7

Friday 2 Feb 07	Women in the new nation	Letters, 1785-1799 (pp. 75-89)
Monday 5 Feb 07	Assessing Colonial Women	Berkin, Epilogue
Wednesday 7 Feb 07		Quiz #1
Friday 9 Feb 07	No class...	Annotated Bibliography due by 5:00 p.m.
Monday 12 Feb 07	Early Women's Rights	Clinton, Chapter 1
Wednesday 14 Feb 07	Women as workers	Clinton, Chapter 2
Friday 16 Feb 07	Women & early industrialization	Letters, 1800-1830 (pp. 93-136)
Monday 19 Feb 07	Ideals of Womanhood	Clinton, Chapter 3
Wednesday 21 Feb 07	Reform Movements	Clinton, Chapter 4
Friday 23 Feb 07	Victorian Women	Letters, 1831-1849 (pp. 136-200)
Monday 26 Feb 07	The 1840s & 1850s	Clinton, Chapter 5
Wednesday 28 Feb 07	Nativism & Immigration	Clinton, Chapter 6
Friday 2 Mar 07	No class...	...Part A of Document Assignment due by 5:00 p.m.

Monday 5 Mar 07	No class -- Spring Break!	
Wednesday 7 Mar 07	No class -- Spring Break!	
Friday 9 Mar 07	No class -- Spring Break!	
Monday 12 Mar 07	Crisis & Reaction	Clinton, Chapters 7 & 8
Wednesday 14 Mar 07	Late Victorian Reforms	Clinton, Chapter 9
Friday 16 Mar 07	Antebellum Women	Letters, 1850-1860 (pp. 200-258)
Monday 19 Mar 07	Assessing Nineteenth-Century Women	Clinton, Chapter 10
Wednesday 21 Mar 07		Quiz #2
Friday 23 Mar 07	Women during the Gilded Age	Letters, 1866-1899 (pp. 337-416)
Monday 26 Mar 07	Families in 1900	Rosenberg, Preface & Chapter 1
Wednesday 28 Mar 07	The Progressive Movement	Rosenberg, Chapter 2
Friday 30 Mar 07	Gibson girls & Flappers	Letters, 1900-1928 (pp. 419-504)
Monday 2 Apr 07	The "First" Feminists	Rosenberg, Chapter 3

Wednesday 4 Apr 07	Lives in Crisis	Rosenberg, Chapter 4
Friday 6 Apr 07	Women in the Depression	Letters, 1929-1940 (pp. 507-544)
Monday 9 Apr 07	Post-war Conflicts	Rosenberg, Chapter 5
Wednesday 11 Apr 07	Women's Rights	Rosenberg, Chapter 6
Friday 13 Apr 07	Impact of the Baby Boom	Letters, 1946-1963 (pp. 595-637)
Monday 16 Apr 07	Assessing Twentieth-Century Women	Rosenberg, Chapter 7 & Epilogue
Wednesday 18 Apr 07		Quiz #3
Friday 20 Apr 07	No class...	...Part B of Document Assignment due by 5:00 p.m.
Monday 23 Apr 07	Women's "liberation"	Letters, 1964-1979 (pp. 638-673)
Wednesday 25 Apr 07	Material girls	Letters, 1980-1988 (pp. 677-704)
Friday 27 Apr 07	The (Post)Modern Woman	Letters, 1990-2005 (pp. 704-761)
Friday 4 May 07	Final Exam...	...due at 4:00 p.m..

So you can keep track of your assignments and grades yourself...

Component	Date	Grade	% of course grade	Score
Letter Analysis Worksheets #1			× 0.02 (2%) =	
Letter Analysis Worksheets #2			× 0.02 (2%) =	
Letter Analysis Worksheets #3			× 0.02 (2%) =	
Letter Analysis Worksheets #4			× 0.02 (2%) =	
Letter Analysis Worksheets #5			× 0.02 (2%) =	
Letter Analysis Worksheets #6			× 0.02 (2%) =	
Letter Analysis Worksheets #7			× 0.02 (2%) =	
Letter Analysis Worksheets #8			× 0.02 (2%) =	
Letter Analysis Worksheets #9			× 0.02 (2%) =	
Letter Analysis Worksheets #10			× 0.02 (2%) =	
Quiz #1	February 7th		× 0.10 (10%) =	
Annotated Bibliography	February 9th		× 0.05 (5%) =	
Part A of Document Assignment	March 2nd		× 0.10 (10%) =	
Quiz #2	March 21st		× 0.10 (10%) =	
Quiz #3	April 18th		× 0.10 (10%) =	
Part B of Document Assignment	April 20th		× 0.15 (15%) =	
Final Exam	May 4th		× 0.20 (20%) =	
			Final grade (total scores) =	