

# BRITISH EMPIRE COLONY PROFILE

Due Friday 6 November 2015 @ Midnight

For this assignment you will be investigating one colony of your choice. There will be several components to your Colony Profile, each of which supplements and reinforces the others. It is hoped that by focusing on one colony's history within the British Empire you will gain a greater depth of understanding not only of that colony, but of how the British organized and ruled their holdings.

You will sign up for your colony before Fall Break and you will **not** be allowed to change it!

The assignment components are as follows...

An **OVERVIEW** that includes the who, what, when, where, why & how of your colony. (1 full page.)

A **TIMELINE** of the colony's history within the Empire that starts with first contact and ends when their political ties to Britain were cut or they became a member of the Commonwealth. Each item on the timeline should be explained in one line; you can have more than one line for the same year if you deem more than one event important enough to include. (2-3 full pages.)

A **SYNOPSIS** of a key event from your colony that we have not discussed at length in class. For this you will need to find a minimum of **five** primary sources about a single event, perhaps even a single afternoon, in your colony's history. You will need to use the sources to write a synopsis of the event. To quote from one of Dr. Cordery's assignments for HIST 410, you should "weave those five primary sources into a narrative with a beginning, a middle, and an end." You may use more than five primary sources if you like to, but you should dig as much as you can out of each one you include. (5 full pages.)

A **COMPARISON** of your colony to China, India, and/or Nepal as presented by Sarah Rose in *For All the Tea in China*. This does not mean you need to find an example of tea smuggling in the colony you are studying, or even that you need to compare your colony in the Victorian Era to the other colonies at that time. What you should be looking for as you read the book over Spring Break are similarities in British perceptions of the natives/local reception of colonists, the importance of commodities, impressions of climate and terrain, or other such themes that you can focus on in your comparison. To give you more material to work with, you'll also need to find at least two additional secondary sources to support your arguments. One of these should be a journal article, which you will annotate (see that assignment sheet) and the other can be a second journal article or a book that you find on your own. (5 full pages.)

An **ANNOTATED BIBLIOGRAPHY** of all sources used for all components. Keep track of this as you go, rather than trying to create it from scratch right before it's due. Entries should be formatted according to the Chicago Manual of Style/Turabian, and your annotations should say which components you used the source for and why you chose to do so. (As long as it needs to be.)

**Note:** All components should be typed, double spaced, with 1-inch margins. 1 page ≈ 300 words. You should complete one component per week, while working consistently on the bibliography.