

BRITISH EMPIRE COLONY TIMELINE

Due Friday 17 March 2017 @ Midnight

For this assignment you will be investigating one colony of your choice. It is hoped that by focusing on one colony's history within the British Empire you will gain a greater depth of understanding not only of that colony, but of how the British organized and ruled their holdings. You will sign up for your colony on Monday 30 January and you will **not** be allowed to change it! As a class, you will be creating a collective group timeline – online – that should help you see this bigger picture more clearly.

A **TIMELINE** of the colony's history within the Empire that starts with first contact and ends when their political ties to Britain were cut or they became a member of the Commonwealth. There should be 15-20 events for your colony. Each item on the timeline should be explained in no more than three sentences. You may also include primary source materials like images, quotes, or videos if it will enhance the timeline (you should only have one per event). Further details on constructing the timeline will be handed out in class when you choose your colony. **You must have your items added to the Timeline by midnight on St. Patrick's Day!** 🍀 This will give everyone plenty of time to write their Timeline Analysis by the 31st. To add items to the Timeline, follow these steps:

1. Create a Google account if you do not already have one. Be sure you can access your Google Drive.
2. E-mail your Gmail account to Dr. Myers so she send you an invitation to the shared spreadsheet file.
3. On the spreadsheet, do not try to alter the initial template provided by Knightlab or change anyone else's entries. You can Insert lines where you need them chronologically in order to add information on your colony.
4. You can include one external image, website, video, or other content for each entry. The origin of each should be noted on the timeline. Any external information that you include on your timeline should be referenced properly in your Annotated Bibliography.
5. Each of you will need to select a background color for your slides, so we can clearly see which colony is being discussed. To select a color, go to: <http://html-color-codes.info/>. Choose a color and copy the six-digit code with its hashtag to the appropriate cell on the "Background" column of the spreadsheet.
6. The spreadsheet will automatically save changes and the Timeline will automatically update. Check occasionally, via the link on the course webpage, to see if items are appearing as you intended and edit as needed. Your entries will not be graded until after the deadline.

A **TIMELINE ANALYSIS** that discusses how the colony you studied fits in with the bigger picture of the British Empire is due by midnight on **Friday 31 March 2017**. The purpose of this entire assignment, but especially this component of the assignment, is to enable you thoughtfully contribute to "a conversation among historians" and "comprehend a broad sweep of history" as per the History Department's Learning Outcomes for 400-level courses. Do you see patterns in the events chosen by you and your classmates to include on the timeline? Did events in the colony you studied trigger events elsewhere in the Empire? Or were they prompted by events somewhere else? (3-4 pages) Like all the other written components, your Timeline Analysis should be typed, double spaced, with 1-inch margins. 1 page ≈ 300 words.