



HIST 130: Cranks, Reformers, & Radicals in Victorian Britain

Class meets Monday-Thursday from 10:00-10:50 a.m. in Wallace 201

Dr. Christine Myers

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Office Hours

Every weekday from 8:00-10:00 a.m. and
1:00-2:00 p.m. & any day by appointment

Course Description

The eccentric personalities who lived in 19th-century Britain were responsible for some of the most significant inventions, social movements, and political ideologies in world history. In this course we will study the men and women who saw problems in society in need of solutions and the out-of-the-box ideas they came up with to solve them.

Required Reading

There is no required reading in this course in the traditional sense. You will be doing your own primary source research on a topic of your choice, and that will become your reading homework on any given day. Resources to assist you in this process can be found at the course website – <http://cdmyers.info/cranks.html> – which will be updated as needed during the term.

Evaluation & Class Participation

- ❖ Test on *What The Victorians Did For Us* – 15% (Thursday 4 April)
- ❖ Paper Proposal – 5% (Wednesday 3 April)
- ❖ Source Analysis Worksheets – 25% total (due dates will vary)
- ❖ Peer Reviews – 25% (due dates will vary)
- ❖ Participation at Scholars Day – 5% (Tuesday 23 April)
- ❖ Paper on your chosen Crank, Reformer, or Radical – 25% (Wednesday 1 May)

Without question you should be in class every day, ready to learn. Should you fall ill, break your leg, or have another serious dilemma that prevents your attendance, you are responsible for politely asking a classmate if you can **HAND-COPY** their notes (do not forget to say thank you!). Additionally, you should set up a time to go over missed material with Dr. Myers at the earliest possible opportunity. Although no portion of your course grade is allotted to participation, the more you discuss the information you are learning, the better you will learn it. To encourage positive contributions to class discussions, you should know that I use participation to boost borderline grades at the end of the semester. *Also note: All assignments must be completed for you to earn a passing grade in this course.*

Grading Scale

A = 100%-93%	B = 86.9%-83%	C = 76.9%-73%	D = 66.9%-63%
A- = 92.9%-90%	B- = 82.9%-80%	C- = 72.9%-70%	D- = 62.9%-60%
B+ = 89.9%-87%	C+ = 79.9%-77%	D+ = 69.9%-67%	F = below 60%

!!! Important Notes !!!

Please silence all cell phones before class starts, and leave them in your bag/coat/purse...so no text messaging at any time either! During tests, you may not have on headphones of any type, for any reason.

Students at Monmouth are all expected to read and abide by the Scots Guide Student Handbook (available online at <http://www.monmouthcollege.edu/life/residence-life/scots-guide>), and should pay special attention to the Academic Regulations dealing with Academic Honesty and violations thereof, listed below in bold (*with my comments following each*):

1. **Cheating on tests, labs, etc;** (*This includes bringing in cheat sheets in any form, looking at a neighbor's test, talking during the test, or accessing online materials during a test.*)
2. **Plagiarism, i.e., using the words, ideas, writing, or work of another without giving appropriate credit;** (*You will get a citation guide with your paper assignments that you should be able to follow easily. If you have any questions about how to cite a source at anytime, be sure to ask!*)
3. **Improper collaboration between students, i.e., not doing one's own work on outside assignments specified as group projects by the instructor;** (*If you have questions about when studying together becomes "improper collaboration" be sure to ask. As a general rule, you should make sure you separate yourself from your classmates before you start writing an assignment so that you can be certain it is in your own words and no one else's.*)
4. **Submitting work previously submitted in another course, without previous authorization by the instructor.** (*If you have done an assignment in another course that you think would work well for one in this course, it is not inconceivable that I would give you permission to reuse it...with revisions. Set up a time with me to discuss/negotiate the possibility.*)

All instructors at Monmouth are required to follow the procedures noted in the Student Handbook in regard to violations of the Academic Honesty Policy. It is incumbent upon you to remember the final portion of the Philosophical Statement regarding Academic Honesty: "Any breach of the academic honesty policy – either intentionally or unintentionally - will be taken seriously and may result not only in failure in the course, but in suspension or expulsion from the College. It is each student's responsibility to read, understand and comply with the general academic honesty policy at Monmouth College, as defined here in the Scots Guide, and to the specific guidelines for each course, as elaborated on the professor's syllabus."

Any student eligible for and needing academic adjustments or accommodations because of a disability should speak with Dr. Myers during the first two weeks of class and get in touch with the Teaching and Learning Center on the 2nd floor of Poling Hall, 309-457-2257.

If you have questions or concerns at any point during the course, please come to see me during office hours or make an appointment with me to have a discussion. I am better able to help you learn if I know what help you need.

Class Schedule

Date	Topics to be covered	Assignments
Monday 18 Mar 13	<i>What The Victorians Did For Us: Conquerors</i>	
Tuesday 19 Mar 13	<i>What The Victorians Did For Us: Social Progress</i>	
Wednesday 20 Mar 13	<i>What The Victorians Did For Us: Rule Makers</i>	
Thursday 21 Mar 13	<i>What The Victorians Did For Us: Crime and Punishment</i>	
Monday 25 Mar 13	<i>What The Victorians Did For Us: Speed Merchants</i>	
Tuesday 26 Mar 13	<i>What The Victorians Did For Us: Pleasure Seekers</i>	
Wednesday 27 Mar 13	<i>What The Victorians Did For Us: Making It Big</i>	
Thursday 28 Mar 13	<i>What The Victorians Did For Us: Playing God</i>	
Monday 1 Apr 13	No class... Happy Easter!	
Tuesday 2 Apr 13	Discussing paper proposals and test review	
Wednesday 3 Apr 13	Test on <i>What The Victorians Did For Us</i>	Study!

Thursday 4 Apr 13	Peer Review of Paper Proposals	Paper Proposal Due Bring <u>two</u> copies of your proposal with you to class.
Monday 8 Apr 13	Primary Source Analysis - Images	
Tuesday 9 Apr 13	Primary Source Analysis - Images	
Wednesday 10 Apr 13	Primary Source Analysis - Victorian Journals	
Thursday 11 Apr 13	Primary Source Analysis - Victorian Journals	
Monday 15 Apr 13	Primary Source Analysis - <i>Punch</i>	
Tuesday 16 Apr 13	Primary Source Analysis - <i>Punch</i>	
Wednesday 17 Apr 13	Primary Source Analysis - Newspapers	
Thursday 18 Apr 13	Primary Source Analysis - Newspapers	
Monday 22 Apr 13	Planning for Scholars Day	
Tuesday 23 Apr 13	Scholars Day	Attend Scholars Day!

Wednesday 24 Apr 13	Primary Source Analysis - Objects	
Thursday 25 Apr 13	Primary Source Analysis - Objects	
Monday 29 Apr 13	Primary Source Analysis - Source of your choice	
Tuesday 30 Apr 13	Primary Source Analysis - Source of your choice	
Wednesday 1 May 13	Optional proofreading session at class time	Paper Due @ 10:00 p.m.
Monday 6 May 13	Final Papers returned ~ We'll watch a film too...	1:00 p.m. Extra Credit Book Review due @ 1:00 p.m.

Course work expectations for Monmouth's new 4-4 Course System

Hours per week in class = 3.3 hours
Hours per week accessing/analyzing sources = 3 hours
Hours per week working on paper/book review = 4 hours
Total hours per week* = 10.3 hours



*I'd also suggest you spend a good couple of hours studying for your test.