

!!! Important Notes !!!

Please silence all cell phones before class starts, and leave them in your bag/coat/purse...so no text messaging at any time either! During tests, you may not have on headphones of any type, for any reason.

Students at Monmouth are all expected to read and abide by the Scots Guide Student Handbook (available online at <http://www.monmouthcollege.edu/life/residence-life/scots-guide>), and should pay special attention to the Academic Regulations dealing with Academic Honesty and violations thereof, listed below in bold (*with my comments following each*):

1. **Cheating on tests, labs, etc;** (*This includes bringing in cheat sheets in any form, looking at a neighbor's test, talking during the test, or accessing online materials during a test.*)
2. **Plagiarism, i.e., using the words, ideas, writing, or work of another without giving appropriate credit;** (*You will get a citation guide with your paper assignments that you should be able to follow easily. If you have any questions about how to cite a source at anytime, be sure to ask!*)
3. **Improper collaboration between students, i.e., not doing one's own work on outside assignments specified as group projects by the instructor;** (*If you have questions about when studying together becomes "improper collaboration" be sure to ask. As a general rule, you should make sure you separate yourself from your classmates before you start writing an assignment so that you can be certain it is in your own words and no one else's.*)
4. **Submitting work previously submitted in another course, without previous authorization by the instructor.** (*If you have done an assignment in another course that you think would work well for one in this course, it is not inconceivable that I would give you permission to reuse it...with revisions. Set up a time with me to discuss/negotiate the possibility.*)

All instructors at Monmouth are required to follow the procedures noted in the Student Handbook in regard to violations of the Academic Honesty Policy. It is incumbent upon you to remember the final portion of the Philosophical Statement regarding Academic Honesty: "Any breach of the academic honesty policy – either intentionally or unintentionally - will be taken seriously and may result not only in failure in the course, but in suspension or expulsion from the College. It is each student's responsibility to read, understand and comply with the general academic honesty policy at Monmouth College, as defined here in the Scots Guide, and to the specific guidelines for each course, as elaborated on the professor's syllabus."

Any student eligible for and needing academic adjustments or accommodations because of a disability should speak with Dr. Myers during the first two weeks of class and get in touch with the Teaching and Learning Center on the 2nd floor of Poling Hall, 309-457-2257.

If you have questions or concerns at any point during the course, please come to see me during office hours or make an appointment with me to have a discussion. I am better able to help you learn if I know what help you need.

Class Schedule

Date	Topics to be covered	Readings & Assignments
Monday 11 Mar 19	Introduction	...professor redesigning course after Brexit shake-up
Wednesday 13 Mar 19	The Hague Congress	Address given by Winston Churchill Political Resolution
Friday 15 Mar 19	The ECSC	The Schuman Declaration Treaty establishing the European Coal and Steel Community
Monday 18 Mar 19	The EEC in the 1950s	The Treaty of Rome U.S. State Department Press Statement
Wednesday 20 Mar 19	The EEC in the 1960s	Le Grand "Non" Speech on Europe and Its Role in World Affairs
Friday 22 Mar 19	No class... Enjoy... & Study! ☺	
Monday 25 Mar 19	Test #1	
Wednesday 27 Mar 19	Current Issues in the E.U. Work Day	Meet in Trotter Computer Lab, Basement Wallace Hall
Friday 29 Mar 19	The Chocolate Directive	Directive 2000/36/EC Cadbury's statement on the Chocolate Directive (handout)

Monday 1 Apr 19	The Maastricht Treaty	Common Provisions News coverage of the Maastricht Treaty
Wednesday 3 Apr 19	The Euro	White House Press Briefing BBC News coverage of the launch of the Euro (in class)
Friday 5 Apr 19	European Identity	Captain Euro
Monday 8 Apr 19	Test #2	
Wednesday 10 Apr 19	Current Issues in the E.U. Work Day	Meet in Trotter Computer Lab, Basement Wallace Hall
Friday 12 Apr 19	E.U. Institutions	The European Parliament The European Central Bank The European Commission The European Court of Justice
Monday 15 Apr 19	The E.U. Presidency	What is the presidency of the Council of the EU? Themes for an EU presidency
Wednesday 17 Apr 19	The E.U. in Crisis	Eurozone crisis explained (Q&A on Greece and Spain) Europe's simmering crisis: Key EU challenges
Friday 19 Apr 19	No class...Happy Easter!	

Monday 22 Apr 19	No class...Happy Easter!	
Wednesday 24 Apr 19	Internal Enlargement	'Internal' enlargement of the European Union-is it possible? Video: Unveiling Internal Enlargement
Friday 26 Apr 19	Brexit	How Britain Voted in the E.U. Referendum Additional sources TBD...
Monday 29 Apr 19	Test #3	
Wednesday 1 May 19	Current Issues in the E.U. Work Day	Meet in Trotter Computer Lab, Basement Wallace Hall
Saturday 4 May 19	Final Exam – Including viewing of <i>Brexit: The Uncivil War</i> @ 8:00 a.m.	

Course work expectations...

Hours per week in class	= 2.5 hours
Hours per week reading/viewing/listening to sources	= 3 hours
Hours per week planning/preparing report/discussion	= 2 hours
Hours per week reviewing materials for testing	= 2.5 hours
Total hours per week	= 10 hours



History Department 100-level Course Learning Outcomes...

1. identify, analyze, and interpret primary sources;
2. identify and understand historically specific elements, ideas, and vocabulary;
3. understand how history is constructed using documents;
4. compare and contrast multiple sources;
5. learn about a specific, narrowly defined historical period or topic.