

HIST 291: EMPIRES TEACHING PLAN

Due Thursday 26 April 2016

Bring a hard copy to class AND e-mail the file to the entire class!

Part 1:

You will need to select a single topic that is covered in the chapter you taught to focus your teaching plan on. Write a 150-200-word introduction about your chosen topic that covers the most important facts (the who, what, when, where, why, and how). Make sure your topic and all content is suitable to teach to high schoolers.

Part 2:

Determine the parameters of your teaching plan. In particular, you need to decide on the aims/objectives you want to accomplish, how you will divide your topic over two weeks of teaching, and how you will assess/evaluate your students to see if they've accomplished/learned what you want them to. You should lay out in list or paragraph form, as appropriate:

1. 5 aims/objectives that you feel are reasonable for *all* your students to accomplish.
2. 10 days of content, outlined (subject headings should be understandable to anyone).
3. Your method(s) of evaluation of students (assignments, participation, tests, ungraded homework, etc.) and how you will evaluate the effectiveness of your own teaching (in what way will you determine if your teaching unit has been successful).
4. A list of supporting materials – 5 primary sources and 5 secondary ones (these may be internet-based, but should still be of high quality).
5. What would you put on the bulletin board in support of the unit? Explain your reasoning.

Part 3:

You must write FIVE discussion questions that could be used as part of your teaching unit. These can range from basic questions about the nature of the source to more open-ended and thought-provoking ones (please have at least one such question). And they may be all for one day of the unit, or used as a review at the end of the unit.

Technical specifics:

Your introduction and discussion questions should be typed and double-spaced. The entire assignment should have 1" margins. Please use *Chicago Manual Style* ENDNOTES for any references you use (including your textbook), so they do not clutter the page more than necessary.

Grading criteria:

You will be graded on how complete your submission is (did you include answers to all the questions above) and your attention to detail (grammar, spelling, punctuation, referencing). Additional consideration will be given to the thoughtfulness with which you do the assignment. Does it feel cohesive? Would it be something that high schoolers would find interesting to study? Did you remember to e-mail it to your classmates BEFORE class?