

# Enlightened Exchange

25 September, 27 September, 2 October, 4 October or 9 October

On the second day of the course, you will sign up for a set of chapters from *The World We Want* that you and 3-4 classmates will be primarily responsible for discussing. Each set of chapters deals with a specific topic that is approached from both an Enlightenment and a 21st-century perspective:

Tuesday 25 September – Religion  
Thursday 27 September – Education  
Tuesday 2 October – Economics  
Thursday 4 October – Politics  
Tuesday 9 October – International Relations

On the date we discuss the topic you sign up for you will sit in the front of the classroom. The rest of the class will be in their chairs as normal, forming your audience. Everyone will be expected to participate during the period as they would in any class period, however the onus will be on the students sitting in the front of the room to propel the conversation. You will be in front of the room for 45-50 minutes with the remainder of the class period being devoted to reflection.

The basic questions to consider for each Enlightened Exchange can be found on page 7 in the Introduction of *The World We Want*:

“What are the causes of the large gap between Enlightenment ideals and present realities?  
How can we avoid past mistakes in this area?”

~ AND ~

“How and why do the ideals of the Enlightenment still elude us?”

The highest marks for the Enlightened Exchange will be earned by students who are well prepared and able to make connections to other days of our discussion (and not just to this textbook). Your confidence and ability to explain the points you make clearly is also important.

## **Preparing for the Exchange:**

For the presenters – Do the assigned reading and be prepared to put forth evidence that you feel helps you answer the three questions above. Thorough preparation might also include looking up people or terms that are new to you and would add to everyone’s understanding of the topic.

For the audience – You should also read the assigned chapters, but come up with questions rather than evidence. Have the questions written down so you are more likely to ask them.

## **Reflecting on the Exchange:**

For the presenters – You will need to assess how you think you did during the Exchange.

For the audience – You will need to assess your own contributions to the conversation and attentiveness as an audience member.