

News Coverage Write-up on The Great Fire of London

Due Monday 5 September @ Midnight

Not only was this course scheduled this semester to coincide with the 350th Anniversary of the Great Fire of London, the days of the week the class is meeting coincide with the start and end of the blaze. With that in mind, you will need to spend at least part of the weekend looking at news coverage and commentary on the Fire and its impact on the history and identity of London.

Directions:

1. Select **THREE** items (articles, images/memes, videos, events, comments/tweets, etc.) from the traditional press or social media coverage of the 350th Anniversary of the Great Fire of London to analyze. Again – **THREE** items, no more, no less.
2. The items you analyze should be dated during the Fire's 350th Anniversary – Friday 2 September 2016, Saturday 3 September 2016, Sunday 4 September 2016, or Monday 5 September 2016.
3. At least one of the items should be from a reputable British source (the BBC, a British newspaper or university, etc.). Some links will be provided on the course webpage to narrow your searching.
4. Topics to consider in writing up your thoughts on the coverage:
 - a. What is the tone of the material? Is it mostly factual or sensationalist in nature?
 - b. Are experts included in the coverage? What about primary sources?
 - c. If these three items were all someone had to go on to understand the history of the Great Fire of London, how accurate and complete would their knowledge be?
5. You may use additional materials from class to support or contextualize points you make, but your focus should remain on the coverage of the anniversary itself.
6. We will have an in-class discussion of the coverage of the Fire on Monday 5 September. You should bring a draft of your Write-up with you for proofreading purposes, even if you haven't decided on all your sources yet. You may get ideas from your classmates of additional items to use.

Technical Specifics:

Papers must be at least 1000 words long (so, 4-5 pages in length), but it can be longer if you have more to say. Papers should be double-spaced in 12 pt. font, with 1-inch margins. As with all history papers you should limit use of the first person. In addition, you must have properly formatted footnotes for all information you use (see reverse for details). You should submit your paper via e-mail to cmyers@monmouthcollege.edu by Midnight.

Also note: Your grade will drop by 10 pts. each day it is late.

Footnotes:

For any piece of information or ideas you use from another source, you must provide a reference. Let me repeat that...for *any* piece of information or ideas you use from another source, you must provide a reference. In addition, you must place quotation marks around any direct wording you take from a source, even if it is only three or four words.

As a general rule, you should have at least one footnote per paragraph in your paper. You may list more than one source in the footnote to save you making too many of them, but you must have all the knowledge you have “borrowed” properly cited.

For this paper, please use footnotes. Your computer will automatically insert them for you. To insert a footnote, place cursor at the end of the sentence and do as follows:

- ★ In the newest version of Microsoft Word (for Windows)...go to the Reference tab.
- ★ Click on "Add Footnote..."
- ★ Automatically a new "footnote" will come up at the bottom of your paper, set to the correct footnote number you should be on. At that point you will type in your reference information according to *The Chicago Manual of Style*. After you are finished, you can move your cursor back to the main text of your paper with your mouse. It is also good to know that you can cut, paste, and copy footnotes just as you can any other text (by highlighting the number in the paper itself and performing whichever function you need) and all the reference information will move along with the number.
- ★ Footnotes are normally in 10-pt. font.
- ★ Do not change the default settings the computer uses for your footnotes, they should all be correct already.
- ★ There will NEVER be two footnotes with the same number.
- ★ Finally, footnotes are NOT footers and should not be in your footer.

If you have questions on the proper way to format a particular source, be sure to ask, but here are some examples to help you in laying out your references:

¹ History 230: The Great Fire of London, September 3, 2016.

² Neil Hanson, *The Great Fire of London: That Apocalyptic Year, 1666* (Hoboken, NJ: John Wiley & Sons, 2001, 2002), 130-131.

³ *Ibid.*, 135.

⁴ *Ibid.*

⁵ Pudding Lane Productions, “Crytek Off The Map,” <https://www.youtube.com/watch?v=SPY-hr-8-M0> (accessed September 1, 2016).

⁶ Class notes, August 29, 2016.

⁷ Hanson, 138.

⁸ Sian Davies, “Five Ways the Great Fire Changed London,” BBC News, http://www.bbc.com/news/uk-england-london-36774166?ocid=socialflow_facebook&ns_mchannel=social&ns_campaign=bbcnews&ns_source=facebook (accessed September 2, 2016).

Note: If you have a copy of Kate Turabian’s *A Manual for Writers of Research Papers, Theses, and Dissertations* (that is available in the Bookstore) the format for references that you will may need begin on page 143. No bibliography or works cited page is required for this assignment.