

# HIST399: IMPERIALISM IN THE FALKLANDS



Fall 2017 (1 credit) Professor: Christine Myers

Topic: Research into Argentinian and British Imperialism during the Falklands conflict.

Rationale and purpose: The rationale behind this course is in Brody Anderson's senior year at Monmouth College there is only one 300 level research course being offered. In order to graduate on time Brody needs to take two of these 300 level courses. This research course is being offered to supplement that need for another course. Brody has always had an interest in the Falklands conflict and with this opportunity he will be able to study it in a research level course. He will complete the requirements for a 300-level research course that is not offered in the fall, namely, writing a major research paper.

Catalogue description for 300-level history survey courses: 300-level history courses put into practice the skills of problem solving, fact-finding, and historical interpretation introduced and honed in the 100- and 200-level courses you have taken. You will research a narrowly defined topic within a specific theme, using the skills and deploying the knowledge you have previously learned. The outcome of the research courses will be a paper of substance based on your interpretation and synthesis of primary and secondary sources.

## Readings:

No readings will be required beyond the books and articles necessary to complete the research paper. Suggested readings include, but are not limited to:

Calvert, Peter. *The Falklands Crisis: The Rights and The Wrongs*. London: Pinter, 1982.

Coll, Alberto R Arend, Anthony C., eds. *The Falklands War: Lessons For Strategy, Diplomacy, and International Law*. Boston: G. Allen & Unwin, 1985.

Freedman, Lawrence. Gamba-Stonehouse, Virginia, *Signals Of War: The Falklands Conflict Of 1982*. London: Faber And Faber, 1990.

Kinney, Douglas. *National Interest, National Honor: The Diplomacy Of The Falklands Crisis*. New York: Praeger, 1989.

## Assignments:

- Annotated bibliography - at least 10 sources (October 10th)
- Rough Draft (November 10th)
- Write a 5000+ word research paper using at least 5 scholarly books, 5 J-Stor articles, and 5 types of primary sources (December 8<sup>th</sup>)
- Meetings each week to discuss the reading, research progress, and research strategies.

## Course workload expectations:

Hours per week researching and reading sources	= 5 hours
Hours per week writing research reports and final paper	= 4 hours
Weekly meetings with Dr. Myers	= 1 hour
Total	= 10 hours

## Grading:

Weekly meetings: 50 points (16.67%)  
Working bibliography: 50 points (16.67%)  
Rough draft: 50 points (16.67%)  
Final paper: 150 points (50%)  
Total: 300 points

A= 279-300 (100%-93%); A- = 270-278 (92.9-90%); B+ = 261-269 (89.9%-87%); B = 249-260 (86.9%-83%); B- = 240-248 (82.9%-80%); C+ = 231-239 (79.9%-77%); C = 219-230 (76.9%-73%); C- = 210-218 (72.9%-70%); D+ = 201-209 (69.9%-67%); D = 189-200 (66.9%-63%); D- = 180-188 (62.9%-60%); F = 0-179. (Below 60%)