

# HIST 491

## HISTORY PEDAGOGY IV: HISTORIC SYNTHESIS

Class meets Mondays @ 11:00 a.m. in Mellinger Commons, CSB

### Dr. Myers' Spring 2018 Office Hours

Mondays & Wednesdays from 1:00-4:00 p.m. and Tuesdays & Thursdays from 10:00 a.m.-Noon  
Other days & times by appointment...

Wallace Hall, Rm. 8, x2208 or [cmyers@monmouthcollege.edu](mailto:cmyers@monmouthcollege.edu)

### Course Description

The primary focus of HIST 491 will be ensuring that students are prepared to pass their exam for teaching licensure. Students will also be required to organize their notes from all their previous history courses in a manner that will help them in their teaching career, and will ensure that their history-related portfolio is complete. Emphasis will also be placed on learning what resources are available to help them research new topics they are asked to teach as they begin their career.

### Required Reading

*A Primer for Teaching World History: Ten Design Principles* by Antoinette Burton

**Focus:** Converting historic knowledge to teachable material.

**Skills:** Converting historic knowledge to teachable material, organization and presentation of teaching materials and methods.

### 400-level Course Learning Outcomes in the History Department:

1. comprehend a broad sweep of history, either topically or chronologically;
2. identify and analyze key themes, individuals, and events;
3. reinforce and deepen appreciation for how history is constructed as a conversation among historians;
4. synthesize different approaches to and interpretations of a broadly defined topic, based partly on prior knowledge from other coursework, in History and other disciplines.

### Evaluation & Class Participation

- ❖ Weekly Meetings and Communication about Course Progress – 10% (assessed continuously)
- ❖ Reflective Essay on *Teaching World History* – 20% (Monday 26 February)
- ❖ Field Trip & Lesson Plan on World History subject of your choice – 30% (Monday 19 March)
- ❖ Annotated Bibliography of Online Source Materials – 10% (Monday 9 April)
- ❖ Electronic Portfolio of Course/Teaching Materials – 20% (Monday 30 April)
- ❖ Help Assess HIST 191/291/391 Final Presentations – 10% (Friday 4 May @ 11:30 a.m.)

Note: *All assignments must be completed, with a grade of C or higher, for you to pass this course.*

### Grading Scale

A = 100%-93%	B = 86.9%-83%	C = 76.9%-73%	D = 66.9%-63%
A- = 92.9%-90%	B- = 82.9%-80%	C- = 72.9%-70%	D- = 62.9%-60%
B+ = 89.9%-87%	C+ = 79.9%-77%	D+ = 69.9%-67%	F = below 60%

### **Course work expectations for .25-credit course taught over full semester:**

Hours per week in class	= 1 hour
Hours per week reading/preparing for class	= 1 hour
Hours per week working on assignments	= 1 hour
<i>Total hours per week = 3 hours</i>	

Students at Monmouth are all expected to read and abide by the Scots Guide Student Handbook (available online at <http://www.monmouthcollege.edu/life/residence-life/scots-guide>), and should pay special attention to the Academic Regulations dealing with Academic Honesty and violations thereof, listed below in bold (*with my comments following each*):

1. **Cheating on tests, labs, etc;** (*This includes bringing in cheat sheets in any form, looking at a neighbor's test, talking during the test, or accessing online materials during a test.*)
2. **Plagiarism, i.e., using the words, ideas, writing, or work of another without giving appropriate credit;** (*You will get a citation guide with your paper assignments that you should be able to follow easily. If you have any questions about how to cite a source at anytime, be sure to ask!*)
3. **Improper collaboration between students, i.e., not doing one's own work on outside assignments specified as group projects by the instructor;** (*If you have questions about when studying together becomes "improper collaboration" be sure to ask. As a general rule, you should make sure you separate yourself from your classmates before you start writing an assignment so that you can be certain it is in your own words and no one else's.*)
4. **Submitting work previously submitted in another course, without previous authorization by the instructor.** (*If you have done an assignment in another course that you think would work well for one in this course, it is not inconceivable that I would give you permission to reuse it...with revisions. Set up a time with me to discuss/negotiate the possibility.*)

All instructors at Monmouth are required to follow the procedures noted in the Student Handbook in regard to violations of the Academic Honesty Policy. It is incumbent upon you to remember the final portion of the Philosophical Statement regarding Academic Honesty: "Any breach of the academic honesty policy – either intentionally or unintentionally - will be taken seriously and may result not only in failure in the course, but in suspension or expulsion from the College. It is each student's responsibility to read, understand and comply with the general academic honesty policy at Monmouth College, as defined here in the Scots Guide, and to the specific guidelines for each course, as elaborated on the professor's syllabus."

Any student eligible for and needing academic adjustments or accommodations because of a disability should speak with Dr. Myers during the first two weeks of class and get in touch with the Teaching and Learning Center on the 2<sup>nd</sup> floor of Poling Hall, 309-457-2257.

If you have questions or concerns at any point during the course, please come to see me during office hours or make an appointment with me to have a discussion. I am better able to help you learn if I know what help you need.

## Class Schedule

Date	Topics to be covered and assignments due...
Monday 22 Jan 18	Introduction to History Pedagogy IV
Monday 29 Jan 18	Discuss Burton's suggestions for "Laying Foundations" in teaching world history <i>A Primer for Teaching World History</i> , Chapters 1-3
Monday 5 Feb 18	Discuss inclusiveness in teaching world history in light of Burton's suggestions <i>A Primer for Teaching World History</i> , Chapters 4-5
Monday 12 Feb 18	Discuss inclusiveness in teaching world history in light of Burton's suggestions <i>A Primer for Teaching World History</i> , Chapters 6-7
Monday 19 Feb 18	Discuss methods of teaching "Digital Natives" <i>A Primer for Teaching World History</i> , Chapter 8
Monday 26 Feb 18	<b>Reflective Essay on <i>Teaching World History</i> Due</b> Discuss Field Trip & Lesson Plan assignment...

\*\*\* SPRING BREAK \*\*\*

Monday 12 Mar 18	Progress report on Field Trip & Lesson Plan
Monday 19 Mar 18	<b>Field Trip &amp; Lesson Plan Due</b> Discuss Annotated Bibliography assignment...

Monday 26 Mar 18	Progress Report on Annotated Bibliography
Monday 2 Apr 18	No class...work on assignments!
Monday 9 Apr 18	<b>Annotated Bibliography Due</b> Discuss Electronic Portfolio assignment...
Monday 16 Apr 18	Progress Report on Electronic Portfolio
Monday 23 Apr 18	Progress Report on Electronic Portfolio
Monday 30 Apr 18	<b>Electronic Portfolio Due</b>
Friday 4 May 18	<b>Final Presentations for HIST 191/291/391 @ 11:30 a.m.</b>