

Historiography Article Annotations

1. You will need to find, print, and fully annotate **six** articles during the semester. Each will be the basis of class conversation on the due date. The subjects and deadlines are as follows:

Tuesday 29 August – National history	Tuesday 19 September – Race, ethnicity & history
Tuesday 5 September – Class & history	Tuesday 26 September – Postmodern history
Tuesday 12 September – Gender & history	Tuesday 3 October – Cultural history
2. Articles must be a minimum of 12 pages in length (not including endnotes), and should be from an academic journal and should be found via JSTOR. If you have any difficulty locating an article, set up a time with Dr. Myers for help.
3. Somewhere near the start of the article, comment on each of the following:
 - a. What can you tell about the overall purpose of the journal from its title?
 - b. What presumptions do you have about what you will read based on the title of the article?
 - c. How recent is the reading? Do you expect it to feature up-to-date, cutting-edge research? If not, do you have any concerns about what you will find in it before you begin reading?
4. Locate the thesis statement and highlight/underline it. Comment next to it about your initial impressions. Does it seem reasonable? Is it an appropriately-sized task for the article's length?
5. Proceed through the reading marking any points the author makes that you find interesting, any evidence that stands out to you, or any places where you are confused because the explanation is unclear/the evidence is weak. For each you should make a note in the margin about why you have highlighted/underlined the passage. These can be your own shorthand, if you like, just make sure the first time you use a symbol that you let me know what it means. *You should have substantial comments on every page of the reading, even if it is just asking questions.*
6. Somewhere near the end of the article, respond to each of the following questions *in at least 2 full, complete sentences*:
 - a. Did the author(s) accomplish what they set out to in their thesis statement or not?
 - b. Did you notice any particular bias on the part of the author(s)?
 - c. What did you think of the evidence used by the author(s)? How was the balance between primary and secondary materials? Would you have preferred more of one type of source or another? *Explain your reasoning in no fewer than 4 sentences, discussing specific sources by name and indicating which footnote/endnote they are mentioned in.*
 - d. How does this article enhance your understanding of the type of historiography used?
 - e. How does this article enhance your understanding of your assigned historical event/figure?
7. Do not forget to write your name on the first page of the article before you hand it in.

Note: We will be using the articles you read as the basis of class discussion the day it is due to be submitted, and you are expected to come to class with all of these tasks already completed.

Also note that all comments must be handwritten!