

# History Pedagogy I: Historic Motivations

Class meets Tuesdays & Thursdays from 8:00-9:15 a.m. in CSB 287

## Dr. Myers' Spring 2019 Office Hours

Wednesdays from 11:00 a.m.-3:00 p.m. and Tuesdays & Thursdays from 2:00-5:00 p.m.

Other days & times by appointment... Wallace Hall, Rm. 8, x2208 or [cmyers@monmouthcollege.edu](mailto:cmyers@monmouthcollege.edu)

## Course Description

The causes and effects of the decisions of individuals, primarily in the 20<sup>th</sup> century, will be the focus of HIST 191. Key figures that students have studied in their other courses during the year will be reviewed, and comparisons will be made to others that they need to know about in regard to how they impacted on the history of nations around the world.

**Focus:** World leaders and the impact of events in the modern world.

**Skills:** Research methods, presenting, writing, discussion, debate, map reading/use of geography in history, statistical analysis/interpretation of data.

## History Department 100-Level Learning Outcomes:

2. identify and understand historically specific elements, ideas, and vocabulary;
5. learn about a specific, narrowly defined historical period or topic.

## Required Reading

❖ *Atlas of 20th Century History* edited by Richard Overy

You will also access some materials at the course website – <http://cdmyers.info/Pedagogy2019.html>

## Evaluation & Class Participation

- ❖ Attendance & Participation – 10% (assessed continuously; punctuality matters too)
- ❖ Notebook – 10% (assessed periodically)
- ❖ Test on Historical Methods & Interpretations – 20% (Thursday 21 March)
- ❖ Test Historic Events & Consequences – 20% (Thursday 18 April)
- ❖ Paper on a Political Leader of the 20<sup>th</sup> Century – 20% (Tuesday 30 April)
- ❖ Presentation on a Political Leader of the 20<sup>th</sup> Century – 20% (Monday 6 May)

Without question you should be in class every day, ready to learn. Should you fall ill, break your leg, or have another serious dilemma that prevents your attendance, you are responsible for politely asking a classmate if you can **HAND-COPY** their notes (do not forget to say thank you!). Additionally, you should set up a time to go over missed material with Dr. Myers at the earliest possible opportunity.

*Note: All assignments must not only be completed, but and all components passed, for you to earn a passing grade in this course. For History majors, you need to earn a C- or better in this course and those seeking teaching licensure need to earn a C or better. Therefore, any unacceptable work will need to be improved and re-submitted, and failed tests retaken. You should also keep in mind that you will lose 10 pts. per day an assignment is late/test is taken late.*

## Grading Scale

A = 100%-93%	B = 86.9%-83%	C = 76.9%-73%	D = 66.9%-63%
A- = 92.9%-90%	B- = 82.9%-80%	C- = 72.9%-70%	D- = 62.9%-60%
B+ = 89.9%-87%	C+ = 79.9%-77%	D+ = 69.9%-67%	F = below 60%

## !!! Important Notes !!!

Please silence all cell phones before class starts, and leave them in your bag/coat/purse...so no text messaging at any time either! During tests, you may not have on headphones of any type, for any reason.

Students at Monmouth are all expected to read and abide by the Scots Guide Student Handbook (available online at <http://www.monmouthcollege.edu/life/residence-life/scots-guide>), and should pay special attention to the Academic Regulations dealing with Academic Honesty and violations thereof, listed below in bold (*with my comments following each*):

1. **Cheating on tests, labs, etc;** (*This includes bringing in cheat sheets in any form, looking at a neighbor's test, talking during the test, or accessing online materials during a test.*)
2. **Plagiarism, i.e., using the words, ideas, writing, or work of another without giving appropriate credit;** (*You will get a citation guide with your paper assignments that you should be able to follow easily. If you have any questions about how to cite a source at anytime, be sure to ask!*)
3. **Improper collaboration between students, i.e., not doing one's own work on outside assignments specified as group projects by the instructor;** (*If you have questions about when studying together becomes "improper collaboration" be sure to ask. As a general rule, you should make sure you separate yourself from your classmates before you start writing an assignment so that you can be certain it is in your own words and no one else's.*)
4. **Submitting work previously submitted in another course, without previous authorization by the instructor.** (*If you have done an assignment in another course that you think would work well for one in this course, it is not inconceivable that I would give you permission to reuse it...with revisions. Set up a time with me to discuss/negotiate the possibility.*)

All instructors at Monmouth are required to follow the procedures noted in the Student Handbook in regard to violations of the Academic Honesty Policy. It is incumbent upon you to remember the final portion of the Philosophical Statement regarding Academic Honesty: "Any breach of the academic honesty policy – either intentionally or unintentionally - will be taken seriously and may result not only in failure in the course, but in suspension or expulsion from the College. It is each student's responsibility to read, understand and comply with the general academic honesty policy at Monmouth College, as defined here in the Scots Guide, and to the specific guidelines for each course, as elaborated on the professor's syllabus."

Any student eligible for and needing academic adjustments or accommodations because of a disability should speak with Dr. Myers during the first two weeks of class and get in touch with the Teaching and Learning Center on the 2<sup>nd</sup> floor of Poling Hall, 309-457-2257.

If you have questions or concerns at any point during the course, please come to see me during office hours or make an appointment with me to have a discussion. I am better able to help you learn if I know what help you need.

## Class Schedule

Date	Topics to be covered	Readings
Tuesday 12 Mar 19	Introduction to History Pedagogy	
Thursday 14 Mar 19	Write Test on Historical Methods & Interpretations	Bring your notes from all your 100-level Monmouth History courses with you to class.
Tuesday 19 Mar 19	Group Review Session	
Thursday 21 Mar 19	<b>Test on Historical Methods &amp; Interpretations</b>	
Tuesday 26 Mar 19	Region: India, South Asia, & the Middle East	<i>Atlas of 20<sup>th</sup> Century History</i> , pp. 10-13, 16-17, 24-25, 38-39, 42-43, 48-49, 110-111, 114-117, 124-127, 103-131, 136-137, 156-159, 160-163, 166-173
Thursday 28 Mar 19	Region: India, South Asia, & the Middle East	
Tuesday 2 Apr 19	Region: Africa	<i>Atlas of 20<sup>th</sup> Century History</i> , pp. 10-13, 16-17, 20-21, 42-43, 48-49, 58-59, 84-85, 110-111, 114-117, 122-123, 128-129, 136-137, 152-155, 160-163, 166-173
Thursday 4 Apr 19	Region: Africa	

Tuesday 9 Apr 19	Region: the Americas	<i>Atlas of 20<sup>th</sup> Century History</i> , pp. 10-13, 26-27, 42-47, 110-111, 114-117, 132-133, 136-137, 160-163, 166-173
Thursday 11 Apr 19	Region: the Americas	
Tuesday 16 Apr 19	No class...Scholars Day	
Thursday 18 Apr 19	<b>Test on Historic Events &amp; Consequences</b>	
Tuesday 23 Apr 19	Region: Asia	<i>Atlas of 20<sup>th</sup> Century History</i> , pp. 10-15, 26-27, 30-31, 42-43, 56-57, 64-65, 78-81, 110-111, 114-121, 136-137, 148-151, 160-163, 166-173
Thursday 25 Apr 19	Region: Asia	
Tuesday 30 Apr 19	<b>Submit &amp; Discuss papers on Political Ideas and Leaders of the 20<sup>th</sup> Century</b>	
Thursday 2 May 19	Reading Day	
Monday 6 May 19	<b>Presentations on Political Ideas and Leaders of the 20<sup>th</sup> Century @ 8:00 a.m.</b>	

**Course work expectations...**

Hours per week in class	= 2.5 hours
Hours per week reading/preparing for class	= 1.5 hours
Hours per week working on assignments	= 1.5 hours
Total hours per week	= 5.5 hours