

HIST 291

HISTORY PEDAGOGY II: WESTERN EXPANSIONISM

Class meets Thursdays from 1:00-3:00 p.m. in CSB 203

Dr. Myers' Spring 2016 Office Hours

Mondays & Wednesdays from 12:30-2:30 p.m., Tuesdays & Thursdays from 9:00 a.m.-Noon, Fridays from Noon-2:00 p.m. & By appointment...Wallace Hall, Rm. 8, x2208 or cmyers@monmouthcollege.edu

Course Description

This course will tie together the themes students have learned about in their courses about European and American expansionism into non-western areas. Because students will have taken a variety of 200-level courses, much of HIST 291 will revolve around peer teaching. As students teach each other the essentials of what they have learned during the year, they will reinforce their own knowledge. Additionally, students will develop an understanding of the Great Hunger in Ireland because it is a mandated topic from the State of Illinois.

Required Reading

- ❖ *An Imperial World: Empires and Colonies Since 1750* by Douglas Northrop
- ❖ New York State's The Great Irish Famine Curriculum - <http://www.p12.nysed.gov/ciai/gt/gif/curriculum.html>

Focus: Imperialism/Expansionism

Skills: Research, writing, organizing knowledge into an outline to be taught, teaching/presenting

Evaluation & Class Participation

- ❖ Attendance & Participation – 15% (assessed continuously; punctuality matters too)
- ❖ Test on the Chronology of Imperialism – 15% (Thursday 24 March)
- ❖ Leading class discussion – 30% (dates will vary)
- ❖ Empires Teaching Plan – 30% (Thursday 28 April)
- ❖ Presentations on The Great Irish Famine – 10% (Friday 6 May)

Without question you should be in class every day, ready to learn. Should you fall ill, break your leg, or have another serious dilemma that prevents your attendance, you are responsible for politely asking a classmate if you can **HAND-COPY** their notes (do not forget to say thank you!). Additionally, you should set up a time to go over missed material with Dr. Myers at the earliest possible opportunity. Although no portion of your course grade is allotted to participation, the more you discuss the information you are learning, the better you will learn it. To encourage positive contributions to class discussions, you should know that I use participation to boost borderline grades at the end of the semester.

Also note: All assignments must be completed for you to earn a passing grade in this course and you must pass the Final Exam.

Grading Scale

A = 100%-93%	B = 86.9%-83%	C = 76.9%-73%	D = 66.9%-63%
A- = 92.9%-90%	B- = 82.9%-80%	C- = 72.9%-70%	D- = 62.9%-60%
B+ = 89.9%-87%	C+ = 79.9%-77%	D+ = 69.9%-67%	F = below 60%

!!! Important Notes !!!

Please silence all cell phones before class starts, and leave them in your bag/coat/purse...so no text messaging at any time either! During tests, you may not have on headphones of any type, for any reason.

Students at Monmouth are all expected to read and abide by the Scots Guide Student Handbook (available online at <http://www.monmouthcollege.edu/life/residence-life/scots-guide>), and should pay special attention to the Academic Regulations dealing with Academic Honesty and violations thereof, listed below in bold (*with my comments following each*):

1. **Cheating on tests, labs, etc;** (*This includes bringing in cheat sheets in any form, looking at a neighbor's test, talking during the test, or accessing online materials during a test.*)
2. **Plagiarism, i.e., using the words, ideas, writing, or work of another without giving appropriate credit;** (*You will get a citation guide with your paper assignments that you should be able to follow easily. If you have any questions about how to cite a source at anytime, be sure to ask!*)
3. **Improper collaboration between students, i.e., not doing one's own work on outside assignments specified as group projects by the instructor;** (*If you have questions about when studying together becomes "improper collaboration" be sure to ask. As a general rule, you should make sure you separate yourself from your classmates before you start writing an assignment so that you can be certain it is in your own words and no one else's.*)
4. **Submitting work previously submitted in another course, without previous authorization by the instructor.** (*If you have done an assignment in another course that you think would work well for one in this course, it is not inconceivable that I would give you permission to reuse it...with revisions. Set up a time with me to discuss/negotiate the possibility.*)

All instructors at Monmouth are required to follow the procedures noted in the Student Handbook in regard to violations of the Academic Honesty Policy. It is incumbent upon you to remember the final portion of the Philosophical Statement regarding Academic Honesty: "Any breach of the academic honesty policy – either intentionally or unintentionally - will be taken seriously and may result not only in failure in the course, but in suspension or expulsion from the College. It is each student's responsibility to read, understand and comply with the general academic honesty policy at Monmouth College, as defined here in the Scots Guide, and to the specific guidelines for each course, as elaborated on the professor's syllabus."

Any student eligible for and needing academic adjustments or accommodations because of a disability should speak with Dr. Myers during the first two weeks of class and get in touch with the Teaching and Learning Center on the 2nd floor of Poling Hall, 309-457-2257.

If you have questions or concerns at any point during the course, please come to see me during office hours or make an appointment with me to have a discussion. I am better able to help you learn if I know what help you need.

Class Schedule

Date	Topics to be covered	Readings
Thursday 17 Mar 16	Introduction to History Pedagogy	
Thursday 24 Mar 16	Test on the Chronology of Imperialism	
Thursday 31 Mar 16	The British in India and South Asia	<i>An Imperial World</i> , Introduction & Chapter 1
Thursday 7 Apr 16	The Scramble for Africa	<i>An Imperial World</i> , Chapter 2
Thursday 14 Apr 16	Empire and Neo-colonialism in the Americas	<i>An Imperial World</i> , Chapter 3
Thursday 21 Apr 16	Modern empires in Asia	<i>An Imperial World</i> , Chapter 4 & Epilogue
Thursday 28 Apr 16	Submit and Discuss Research Papers and Teaching Outlines	
Thursday 5 May 16	Reading Day	
Friday 6 May 16	Presentations on The Great Irish Famine @ 3:00 p.m.	

Course work expectations for Monmouth's 4-4 Course System

Hours per week in class	= 2 hours
Hours per week reading/preparing for class	= 1.5 hours
Hours per week working on assignments	= 2 hours
Total hours per week	= 5.5 hours