

HIST 391

History Pedagogy III: European Intellectual Traditions

Class meets Tuesday & Thursday from 8:00-9:15 a.m. in CSB 281

Dr. Myers' Spring 2017 Office Hours

Wednesday from 9:00-11:00 a.m. and Monday, Tuesday, & Thursday from 1:30-4:30 p.m.

Other days & times by appointment... Wallace Hall, Rm. 8, x2208 or cmymers@monmouthcollege.edu

Course Description

Depending on what course is offered during the year in the Renaissance/Reformation/Enlightenment series, the remaining content would need to be covered in HIST 391. Students will need to construct a unit with lesson plans that focuses on a key person or event during this phase of European intellectual/political development.

Required Reading

❖ *Scottish Enlightenment: The Scots' Invention of the Modern World* by Arthur Herman

Focus: European Intellectual History (including art, music, religion, science)

Skills: Research, writing, presenting, critical analysis of peers, self-assessment, observation and evaluation of other social science courses

Evaluation & Class Participation

- ❖ Teaching History Pedagogy I & II – 30% (Thursdays 16 March, 30 March, and 27 April)
- ❖ Test on the Enlightenment – 20% (Tuesday 18 April)
- ❖ Evaluation of Social Science Pedagogy – 15% (Thursday 20 April)
- ❖ Unit & Lesson Plans on the Enlightenment – 15% (Tuesday 2 May)
- ❖ Evaluation of History Pedagogy I & II Final Presentations – 10% (Saturday 6 May)

Without question you should be in class every day, ready to learn. Should you fall ill, break your leg, or have another serious dilemma that prevents your attendance, you are responsible for politely asking a classmate if you can **HAND-COPY** their notes (do not forget to say thank you!). Additionally, you should set up a time to go over missed material with Dr. Myers at the earliest possible opportunity. Although no portion of your course grade is allotted to participation, the more you discuss the information you are learning, the better you will learn it. To encourage positive contributions to class discussions, you should know that I use participation to boost borderline grades at the end of the semester.

Also note: All assignments must be completed for you to earn a passing grade in this course and you must pass the Final Exam.

Grading Scale

A = 100%-93%	B = 86.9%-83%	C = 76.9%-73%	D = 66.9%-63%
A- = 92.9%-90%	B- = 82.9%-80%	C- = 72.9%-70%	D- = 62.9%-60%
B+ = 89.9%-87%	C+ = 79.9%-77%	D+ = 69.9%-67%	F = below 60%

!!! Important Notes !!!

Please silence all cell phones before class starts, and leave them in your bag/coat/purse...so no text messaging at any time either! During tests, you may not have on headphones of any type, for any reason.

Students at Monmouth are all expected to read and abide by the Scots Guide Student Handbook (available online at <http://www.monmouthcollege.edu/life/residence-life/scots-guide>), and should pay special attention to the Academic Regulations dealing with Academic Honesty and violations thereof, listed below in bold (*with my comments following each*):

1. **Cheating on tests, labs, etc;** (*This includes bringing in cheat sheets in any form, looking at a neighbor's test, talking during the test, or accessing online materials during a test.*)
2. **Plagiarism, i.e., using the words, ideas, writing, or work of another without giving appropriate credit;** (*You will get a citation guide with your paper assignments that you should be able to follow easily. If you have any questions about how to cite a source at anytime, be sure to ask!*)
3. **Improper collaboration between students, i.e., not doing one's own work on outside assignments specified as group projects by the instructor;** (*If you have questions about when studying together becomes "improper collaboration" be sure to ask. As a general rule, you should make sure you separate yourself from your classmates before you start writing an assignment so that you can be certain it is in your own words and no one else's.*)
4. **Submitting work previously submitted in another course, without previous authorization by the instructor.** (*If you have done an assignment in another course that you think would work well for one in this course, it is not inconceivable that I would give you permission to reuse it...with revisions. Set up a time with me to discuss/negotiate the possibility.*)

All instructors at Monmouth are required to follow the procedures noted in the Student Handbook in regard to violations of the Academic Honesty Policy. It is incumbent upon you to remember the final portion of the Philosophical Statement regarding Academic Honesty: "Any breach of the academic honesty policy – either intentionally or unintentionally - will be taken seriously and may result not only in failure in the course, but in suspension or expulsion from the College. It is each student's responsibility to read, understand and comply with the general academic honesty policy at Monmouth College, as defined here in the Scots Guide, and to the specific guidelines for each course, as elaborated on the professor's syllabus."

Any student eligible for and needing academic adjustments or accommodations because of a disability should speak with Dr. Myers during the first two weeks of class and get in touch with the Teaching and Learning Center on the 2nd floor of Poling Hall, 309-457-2257.

If you have questions or concerns at any point during the course, please come to see me during office hours or make an appointment with me to have a discussion. I am better able to help you learn if I know what help you need.

Class Schedule

Date	Topics to be covered	Assignments
Tuesday 14 Mar 17	Introduction to History Pedagogy	
Thursday 16 Mar 17	Teach Pedagogy I & II	
Tuesday 21 Mar 17	A Trap of Their Own Making	<i>Scottish Enlightenment,</i> Chapters 1 & 2
Thursday 23 Mar 17	The Proper Study of Mankind	<i>Scottish Enlightenment,</i> Chapters 3 & 4
Tuesday 28 Mar 17	A Land Divided	<i>Scottish Enlightenment,</i> Chapters 5 & 6
Thursday 30 Mar 17	Teach Pedagogy I & II	
Tuesday 4 Apr 17	Profitable Ventures	<i>Scottish Enlightenment,</i> Chapters 7 & 8
Thursday 6 Apr 17	Scots in America	<i>Scottish Enlightenment,</i> Chapters 9 & 10
Tuesday 11 Apr 17	Science and Industry	<i>Scottish Enlightenment,</i> Chapters 11 & 12
Thursday 13 Apr 17	Self-Made Men	<i>Scottish Enlightenment,</i> Chapters 13 & 14
Tuesday 18 Apr 17	Test on the Enlightenment	

Thursday 20 Apr 17	Evaluation of Social Science Pedagogy Due	
Tuesday 25 Apr 17	No class...Scholars Day	
Thursday 27 Apr 17	Teach Pedagogy I & II	
Tuesday 2 May 17	Unit & Lesson Plans on the Enlightenment Due	
Thursday 4 May 17	Reading Day	
Saturday 6 May 17	Evaluation of History Pedagogy I & II Final Presentations @ 6:30 p.m.	

Course work expectations for Monmouth's 4-4 Course System

Hours per week in class	= 1-2.5 hours
Hours per week observing other courses	= 2-3 hours
Hours per week working on assignments	= 2 hours
Total hours per week*	= 5-7.5 hours