

HIST499: History of Pirates for the Elementary School Classroom

Fall 2016 (1 credit), Professor: Christine Myers

Topic: Survey of the History of Piracy studied with an eye to incorporating it in the elementary school classroom.

Rationale and purpose: The core course materials used will be a combination of those used for HIST 240: Pirates of the Barbary and the Caribbean, which was taught in the Fall of 2012 & 2013. In addition the student will need to develop age-appropriate teaching materials that she can use in the classroom during her practicums or while student teaching.

Catalogue description for 400-level history survey courses: To reinforce your understanding of the past these broad-ranging surveys will offer wide perspectives on the history of a general geographical region or period of time. The 400-level survey courses will continue the process of preparing you for your life-long engagement with our deeply globalized, highly networked society. By concentrating on the global interrelatedness of one geographical area or time period, the surveys will provide a useful link to Citizenship courses. We will encourage you to make connections with previous coursework and to understand specific information in broad contexts.

Reading: Des Ekin, *The Stolen Village*; Edward Kritzler, *Jewish Pirates of the Caribbean*; Kris E. Lane, *Pillaging the Empire: Piracy in the Americas 1500-1750*; Marcus Rediker, *Villains of All Nations: Atlantic Pirates in the Golden Age*

Assignments:

- Weekly meetings to discuss the reading and student progress (15% of course grade).
- Vocabulary Assignment (10%)
- Film Reviews/Book Reports (3 @ 10% each)
- Talk Like a Pirate Day Activity (15%)
- Annotated Bibliography of Online course materials (15%)
- Interview Prof. Damian about medieval Japanese pirates (15%)

Workload calculation (10 hours total):

- Meeting to discuss progress - 1.5 hours
- Time spent making e-mail updates - .5 hours
- Time spent reading - 2.5 hours
- Working on assignments - 3 hours
- Reflecting on assignments for use in an elementary school classroom - 2.5 hours

Weeks 1-3:

Read Marcus Rediker, *Villains of All Nations: Atlantic Pirates in the Golden Age*
Talk Like a Pirate Day Activity

Weeks 4-5:

Read Kris E. Lane, *Pillaging the Empire: Piracy in the Americas 1500-1750*
Vocabulary Assignment

Weeks 6-8:

Read Edward Kritzler, *Jewish Pirates of the Caribbean*
Complete one Film Review/Book Report
Work on Annotated Bibliography of Online course materials

Weeks 9-11:

Read Des Ekin, *The Stolen Village*
Complete one Film Review/Book Report
Work on Annotated Bibliography of Online course materials

Weeks 12-15:

Complete one Film Review/Book Report
Interview Prof. Damian about medieval Japanese pirates
Complete Annotated Bibliography of Online course materials