

# Political Ideas & Leaders of the 20th Century

Due Tuesday 30 April 2019

Bring a hard copy to class AND e-mail the file to the entire class!

## Part 1:

You will need to write a 1-2 page (300-600 word) introduction about your chosen figure that covers the most important facts of their life (the who, what, when, where, why, and how). In particular, make sure you have answers to the following questions:

1. Who are you studying? (Include a photo or realistic drawing of them. So, not a political cartoon.)
2. What are they most known for in history?
3. When did they live and when were they active politically?
4. Where did the most significant events in their life happen?
5. Why did people follow their lead? (This may have to do with their idea, or their manner of presenting their ideas, or both.)
6. How are they remembered in their own country? How are they remembered in other countries?

## Part 2:

Then, similar to the National Archives site for Teaching With Documents, you will need to find a primary source that would be suitable to teach to high schoolers that relates to your figure, whether it was created by them or not. If you would like to see more examples from the National Archives, I have linked it to the class webpage or you can go to: <http://www.archives.gov/education/lessons>

## Part 3:

You must write FIVE discussion questions that could be used in conjunction with the primary source. These can range from basic questions about the nature of the source to more open-ended and thought-provoking ones (please have at least one such question).

## Technical specifics:

Your introduction and discussion questions should be typed and double-spaced. The entire assignment should have 1" margins. SCHOLARLY references are needed for your introduction and for the primary source itself. Please use *Chicago Manual Style* ENDNOTES for these, so they do not clutter the page more than necessary.

## Grading criteria:

You will be graded on how complete your submission is (did you include answers to all the questions above) and your attention to detail (grammar, spelling, punctuation, referencing). Additional consideration will be given to the thoughtfulness with which you do the assignment. Does it feel cohesive? Would it be something that high schoolers would find interesting to study? Did you remember to e-mail it to your classmates BEFORE class?