

# HIST 120: The Long Today, 1900-1950

Class meets Monday-Thursday from 9:00-9:50 a.m. in Wallace 201

## Dr. Christine Myers

Wallace Hall, Rm 8 -- x2208

cmyers@monmouthcollege.edu

## Office Hours

Every weekday from 10:00-11:00, Tuesday & Thursday from 2:00-3:00 & any day by appointment

## Course Description

This course is described as a “study of the contemporary world using documents up to the immediate aftermath of World War II focused on the ways in which people collectively and as individuals understood and dealt with the changing world around them.” Furthermore, you will “learn how to ask questions of the documents, to seek corroboration of facts and their interpretations, and to understand the strengths and weaknesses of different document types. The specific skills taught include how to cite, how to quote from, and how to interpret documents. You will learn and practice the basic skills of historical interpretation: primary-source analysis, understanding cause and effect, exploring change over time, and comprehending the importance of historical context.”

## Required Reading

Readings will either be handed out or students will need to access them at the course webpage – <http://cdmyers.info/LongTodayI.html>

## Evaluation & Class Participation

- ❖ Test #1 – 25% (Wednesday 12 September)
- ❖ Test #2 – 25% (Wednesday 26 September)
- ❖ Paper on College Life – 25% (due Wednesday 3 October)
- ❖ Test #3 – 25% (Friday 12 October)

Without question you should be in class every day, ready to learn. Should you fall ill, break your leg, or have another serious dilemma that prevents your attendance, you are responsible for politely asking a classmate if you can **HAND-COPY** their notes (do not forget to say thank you!). Additionally, you should set up a time to go over missed material with Dr. Myers at the earliest possible opportunity. Although no portion of your course grade is allotted to participation, the more you discuss the information you are learning, the better you will learn it. To encourage positive contributions to class discussions, you should know that I use participation to boost borderline grades at the end of the semester. *Also note: All assignments must be completed for you to earn a passing grade in this course.*

## Grading Scale

A = 100%-93%	B = 86.9%-83%	C = 76.9%-73%	D = 66.9%-63%
A- = 92.9%-90%	B- = 82.9%-80%	C- = 72.9%-70%	D- = 62.9%-60%
B+ = 89.9%-87%	C+ = 79.9%-77%	D+ = 69.9%-67%	F = below 60%

## !!! Important Notes !!!

Please silence all cell phones before class starts, and leave them in your bag/coat/purse...so no text messaging at any time either! During tests, you may not have on headphones of any type, for any reason.

Students at Monmouth are all expected to read and abide by the Scots Guide Student Handbook (available online at <http://www.monmouthcollege.edu/life/residence-life/scots-guide>), and should pay special attention to the Academic Regulations dealing with Academic Honesty and violations thereof, listed below in bold (*with my comments following each*):

1. **Cheating on tests, labs, etc;** (*This includes bringing in cheat sheets in any form, looking at a neighbor's test, talking during the test, or accessing online materials during a test.*)
2. **Plagiarism, i.e., using the words, ideas, writing, or work of another without giving appropriate credit;** (*You will get a citation guide with your paper assignments that you should be able to follow easily. If you have any questions about how to cite a source at anytime, be sure to ask!*)
3. **Improper collaboration between students, i.e., not doing one's own work on outside assignments specified as group projects by the instructor;** (*If you have questions about when studying together becomes "improper collaboration" be sure to ask. As a general rule, you should make sure you separate yourself from your classmates before you start writing an assignment so that you can be certain it is in your own words and no one else's.*)
4. **Submitting work previously submitted in another course, without previous authorization by the instructor.** (*If you have done an assignment in another course that you think would work well for one in this course, it is not inconceivable that I would give you permission to reuse it...with revisions. Set up a time with me to discuss/negotiate the possibility.*)

All instructors at Monmouth are required to follow the procedures noted in the Student Handbook in regard to violations of the Academic Honesty Policy. It is incumbent upon you to remember the final portion of the Philosophical Statement regarding Academic Honesty: "Any breach of the academic honesty policy – either intentionally or unintentionally - will be taken seriously and may result not only in failure in the course, but in suspension or expulsion from the College. It is each student's responsibility to read, understand and comply with the general academic honesty policy at Monmouth College, as defined here in the Scots Guide, and to the specific guidelines for each course, as elaborated on the professor's syllabus."

Any student eligible for and needing academic adjustments or accommodations because of a disability should speak with Dr. Myers during the first two weeks of class and get in touch with the Teaching and Learning Center on the 2<sup>nd</sup> floor of Poling Hall, 309-457-2257.

If you have questions or concerns at any point during the course, please come to see me during office hours or make an appointment with me to have a discussion. I am better able to help you learn if I know what help you need.

## Class Schedule

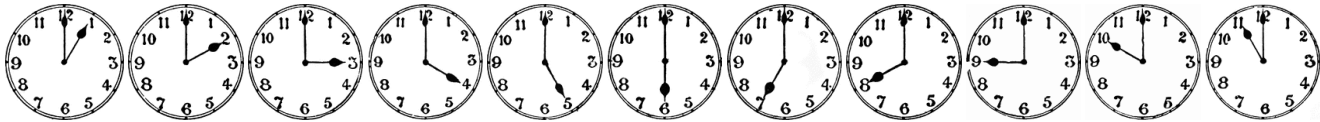
Date	Topics to be covered	Readings & Assignments
Tuesday 28 Aug 12	Introduction	
Wednesday 29 Aug 12	The World in 1900	<ul style="list-style-type: none"> <li>❖ National Life from the Standpoint of Science (1900)</li> <li>❖ A Place in the Sun (1901)</li> </ul>
Thursday 30 Aug 12	World's Fairs	<ul style="list-style-type: none"> <li>❖ Moving sidewalk at Paris Expo (1900)</li> <li>❖ Address at the Pan-American Exposition (1901)</li> </ul>
Monday 3 Sept 12	Chicago at the turn of the century	❖ Excerpt from <i>The Jungle</i> (1906)
Tuesday 4 Sept 12	Maps of the World in 1910	We will work on these in class...
Wednesday 5 Sept 12	World War I	<ul style="list-style-type: none"> <li>❖ In Flanders Fields (1915)</li> <li>❖ Also read a second poem at the same website</li> </ul> <p>We will be looking at WWI propaganda posters in class...</p>
Thursday 6 Sept 12	Test #1	
Monday 10 Sept 12	Aftermath of World War I	<ul style="list-style-type: none"> <li>❖ Sykes-Picot Agreement (1916)</li> <li>❖ The Balfour Declaration (1917)</li> <li>❖ Speech on the Fourteen Points (1918)</li> </ul>
Tuesday 11 Sept 12	The 1920s – College Life	<p>We will start watching <i>The Freshman</i> (1925) in class...</p> <p>Paper assignment handed out...</p>
Wednesday 12 Sept 12	The 1920s – College Life	We will finish watching <i>The Freshman</i> (1925) in class...

Thursday 13 Sept 12	Archives Day	Meet in Hewes Library...
Monday 17 Sept 12	The 1920s – Technology	❖ Modernizing Russia (handout) ❖ Radio Advertisements
Tuesday 18 Sept 12	The Depression – Problems	❖ Chicago during the Great Depression
Wednesday 19 Sept 12	The Depression – Solutions	❖ Report on a Nazi Party Rally (1934) (handout) ❖ Mexico Nationalizes Its Oil Industry (1938) (handout)
Thursday 20 Sept 12	Preparing for war – Policy	❖ Address to Young Men, 1930s (handout) ❖ Speech on Appeasement (1938)
Monday 24 Sept 12	Preparing for war – Equipment	❖ “America, the Arsenal of Democracy” (1940) ❖ Lend-Lease Act (1941)
Tuesday 23 Sept 12	Test #2	
Wednesday 26 Sept 12	World War II – Speeches	❖ King George VI Addresses the Nation (1939)  We will watch some of <i>The King’s Speech</i> in class...
Thursday 27 Sept 12	World War II – Propaganda Posters	We will work on these in class...
Monday 1 Oct 12	World War II – Propaganda Cartoons	We will be watching <i>Private Snafu</i> in class...
Tuesday 2 Oct 12	World War II – In the news	❖ Read 2 newspaper articles about World War II from link on course webpage (1941- Aug 1945)

Wednesday 3 Oct 12	In-class proofreading session	❖ Bring a copy of your paper with you to class. ❖ Paper due at 10:00 p.m.
Thursday 4 Oct 12	End of World War II	❖ The Yalta Conference (1945) ❖ First Instrument of Surrender (1945)
Monday 8 Oct 12	No class...	...Fall Break.
Tuesday 9 Oct 12	No class...	...Fall Break.
Wednesday 10 Oct 12	The post-war world	❖ Beveridge Report (1942) (handout) ❖ Universal Declaration of Human Rights (1948)
Thursday 11 Oct 12	Test #3	

**Course work expectations for Monmouth’s new 4-4 Course System**

Hours per week in class	= 3.3 hours
Hours per week accessing/reading/viewing/listening to sources	= 3 hours
Hours per week researching/writing papers	= 3 hours
Hours per week reviewing materials for testing	= 2 hours
Total hours per week*	= 11.3 hours



\*Note: If you find that you are spending far more time on any of these areas than these estimates, be sure to set up a time to meet with Dr. Myers to discuss your time management.