

HIST 120: The Long Today, 1950-2000

Class meets Monday-Thursday from 9:00-9:50 a.m. in Wallace 201

Dr. Christine Myers

Wallace Hall, Rm 8 -- x2208
cmyers@monmouthcollege.edu

Office Hours

Every weekday from 10:00-11:00 a.m.,
Tuesday & Thursday from 2:00-3:00 p.m.
& Any day by appointment

Course Aims & Objectives

This course is described as “a study of the contemporary world using documents from the Cold War to the present focused on how the threat of nuclear annihilation, the construction of a bipolar world, and the collapse of communism influenced people’s perception of their lives and cultures.” Furthermore, you will “learn how to ask questions of the documents, to seek corroboration of facts and their interpretations, and to understand the strengths and weaknesses of different document types. The specific skills taught include how to cite, how to quote from, and how to interpret documents. You will learn and practice the basic skills of historical interpretation: primary-source analysis, understanding cause and effect, exploring change over time, and comprehending the importance of historical context.”

Required Reading

Readings will either be handed out or students will need to access them at the course webpage – <http://cdmyers.info/LongTodayII.html>

Evaluation & Class Participation

You will be taking 4 tests, and the lowest grade will be dropped, leaving the remaining 3 worth 25% of your course grade each:

- ❖ Test #1 (Thursday 25 October)
- ❖ Test #2 (Tuesday 6 November)
- ❖ Test #3 (Tuesday 20 November)
- ❖ Document Project & Presentation on Student Protest Movements – 25% (due dates will vary)
- ❖ Test #4 (Wednesday 12 December)

Without question you should be in class every day, ready to learn. Should you fall ill, break your leg, or have another serious dilemma that prevents your attendance, you are responsible for politely asking a classmate if you can **HAND-COPY** their notes (do not forget to say thank you!).

Additionally, you should set up a time to go over missed material with Dr. Myers at the earliest possible opportunity. Although no portion of your course grade is allotted to participation, the more you discuss the information you are learning, the better you will learn it. To encourage positive contributions to class discussions, you should know that I use participation to boost borderline grades at the end of the semester. *Also note: All assignments must be completed/tests taken for you to earn a passing grade in this course.*

Grading Scale

A = 100%-93%	B = 86.9%-83%	C = 76.9%-73%	D = 66.9%-63%
A- = 92.9%-90%	B- = 82.9%-80%	C- = 72.9%-70%	D- = 62.9%-60%
B+ = 89.9%-87%	C+ = 79.9%-77%	D+ = 69.9%-67%	F = below 60%

!!! Important Notes !!!

Please silence all cell phones before class starts, and leave them in your bag/coat/purse...so no text messaging at any time either! During tests, you may not have on headphones of any type, for any reason.

Students at Monmouth are all expected to read and abide by the Scots Guide Student Handbook (available online at <http://www.monmouthcollege.edu/life/residence-life/scots-guide>), and should pay special attention to the Academic Regulations dealing with Academic Honesty and violations thereof, listed below in bold (*with my comments following each*):

1. **Cheating on tests, labs, etc;** (*This includes bringing in cheat sheets in any form, looking at a neighbor's test, talking during the test, or accessing online materials during a test.*)
2. **Plagiarism, i.e., using the words, ideas, writing, or work of another without giving appropriate credit;** (*You will get a citation guide with your paper assignments that you should be able to follow easily. If you have any questions about how to cite a source at anytime, be sure to ask!*)
3. **Improper collaboration between students, i.e., not doing one's own work on outside assignments specified as group projects by the instructor;** (*If you have questions about when studying together becomes "improper collaboration" be sure to ask. As a general rule, you should make sure you separate yourself from your classmates before you start writing an assignment so that you can be certain it is in your own words and no one else's.*)
4. **Submitting work previously submitted in another course, without previous authorization by the instructor.** (*If you have done an assignment in another course that you think would work well for one in this course, it is not inconceivable that I would give you permission to reuse it...with revisions. Set up a time with me to discuss/negotiate the possibility.*)

All instructors at Monmouth are required to follow the procedures noted in the Student Handbook in regard to violations of the Academic Honesty Policy. It is incumbent upon you to remember the final portion of the Philosophical Statement regarding Academic Honesty: "Any breach of the academic honesty policy – either intentionally or unintentionally - will be taken seriously and may result not only in failure in the course, but in suspension or expulsion from the College. It is each student's responsibility to read, understand and comply with the general academic honesty policy at Monmouth College, as defined here in the Scots Guide, and to the specific guidelines for each course, as elaborated on the professor's syllabus."

Any student eligible for and needing academic adjustments or accommodations because of a disability should speak with Dr. Myers during the first two weeks of class and get in touch with the Teaching and Learning Center on the 2nd floor of Poling Hall, 309-457-2257.

If you have questions or concerns at any point during the course, please come to see me during office hours or make an appointment with me to have a discussion. I am better able to help you learn if I know what help you need.

Class Schedule

Date	Topics to be covered	Readings & Assignments
Monday 15 Oct 12	Introduction	
Tuesday 16 Oct 12	Police Action in Korea	<ul style="list-style-type: none"> ➤ United Nations Resolution on Korea (1950) ➤ On American Intervention in Korea (1950)
Wednesday 17 Oct 12	British Decolonization	<ul style="list-style-type: none"> ➤ "Significance of the Delhi Pact" (1950) ➤ The Future of Culture in Egypt (1954)
Thursday 18 Oct 12	No class...	...Enjoy!
Monday 22 Oct 12	Cold War Espionage	<ul style="list-style-type: none"> ➤ Statement Upon Sentencing the Rosenbergs (1951) ➤ Cold-War Era Spy Gadgets
Tuesday 23 Oct 12	Travel in the U.S.	<ul style="list-style-type: none"> ➤ National Interstate and Defense Highways Act (1956) ➤ 1950's Tourism Advertisements
Wednesday 24 Oct 12	Education and the Cold War	<ul style="list-style-type: none"> ➤ Books Given to the Free University of Berlin (1951) ➤ <i>What You Should Know About Communism – and Why</i> (1962)
Thursday 25 Oct 12	Test #1	
Monday 29 Oct 12	The Cuban Missile Crisis	<ul style="list-style-type: none"> ➤ The Lesson of Cuba (1961) ➤ Second Declaration of Havana (1962)

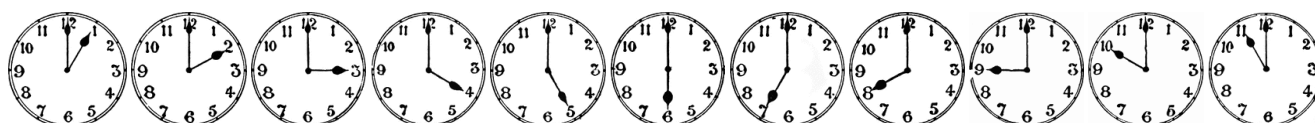
Tuesday 30 Oct 12	Further Decolonization	<ul style="list-style-type: none"> ➤ Declaration on Granting Independence to Colonial Countries and Peoples (1960) ➤ Excerpts from <i>I Speak of Freedom</i> (1961)
Wednesday 31 Oct 12	Use of Executive Orders	<ul style="list-style-type: none"> ➤ Executive Order 10924: Establishment of the Peace Corps (1961) ➤ Executive Order 11112: Establishing the President's Advisory Council on the Arts (1963)
Thursday 1 Nov 12	Vietnam	<ul style="list-style-type: none"> ➤ Tonkin Gulf Resolution (1964) ➤ Letter Exchange (1967)
Monday 5 Nov 12	Politics at the Olympics	<ul style="list-style-type: none"> ➤ Mexico City (1968) ➤ Munich (1972)
Tuesday 6 Nov 12	Test #2	
Wednesday 7 Nov 12	Project Work Day	Meet in Trotter Computer Classroom
Thursday 8 Nov 12	Project Work Day	Bring copies of the documents you plan to use for the project with you to class.
Monday 12 Nov 12	'New' groups become politically active	<ul style="list-style-type: none"> ➤ Alcatraz Proclamation (1969) ➤ Gay Liberation Front: <i>Manifesto</i> (1971/1978)
Tuesday 13 Nov 12	Energy becomes political in the 1970s	<ul style="list-style-type: none"> ➤ Statement on Signing the Emergency Daylight Saving Time Energy Conservation Act (1973) ➤ Statement on Signing the Emergency Highway Energy Conservation Act (1974)

Wednesday 14 Nov 12	Camp David Accords	➤ The Framework for Peace in the Middle East (1978)
Thursday 15 Nov 12	Ancient History in the 1970s	➤ "King Tut, Superstar" (1977) ➤ "King Tut Exhibit in Retrospect" (1979)
Monday 19 Nov 12	The Space Race	➤ <i>Chariots for Apollo</i> , Foreward (1978) ➤ "Speech on the Challenger Disaster" (1986) ➤ <i>Space Camp</i> (1986)
Tuesday 20 Nov 12	Test #3	
Wednesday 21 Nov 12	No class...	...Thanksgiving.
Thursday 22 Nov 12	No class...	...Thanksgiving.
Monday 26 Nov 12	Presentations	
Tuesday 27 Nov 12	Presentations	
Wednesday 28 Nov 12	Presentations	
Thursday 29 Nov 12	Presentations	

Monday 3 Dec 12	End of the Cold War	<ul style="list-style-type: none"> ➤ “Evil Empire Speech” (1982) ➤ Wellesley College Commencement Address (1990)
Tuesday 4 Dec 12	Apartheid	<ul style="list-style-type: none"> ➤ The Question of South Africa (1984) ➤ “‘Graceland’: Voices Of Freedom From Land Of Apartheid” (1987)
Wednesday 5 Dec 12	Europe at the end of the 20th century	<ul style="list-style-type: none"> ➤ The Maastricht Treaty: Common Provisions (1992) ➤ “Concluding Statement by the Participants in the Bosnia Proximity Peace Talks” (1995)
Thursday 6 Dec 12	The Internet	<ul style="list-style-type: none"> ➤ The Book Lovers Guide to the Internet (1996) ➤ Article on the Millenium Bug (1997)
Wednesday 12 Dec 12	Final Exam	8:00 a.m.

Course work expectations for Monmouth’s new 4-4 Course System

Hours per week in class	= 3.3 hours
Hours per week accessing/reading/viewing/listening to sources	= 3 hours
Hours per week planning/preparing document project/presentation	= 2 hours
Hours per week reviewing materials for testing	= 2 hours
Total hours per week*	= 10.3 hours



*Note: If you find that you are spending far more time on any of these areas than these estimates, be sure to set up a time to meet with Dr. Myers to discuss your time management.