

History 130: The Treaty of Versailles

Class meets Monday, Wednesday, and Friday
from 10:00-10:50 a.m. in CSB 278

Dr. Myers' Spring 2019 Office Hours

Wednesdays from 11:00 a.m.-3:00 p.m.
Tuesdays & Thursdays from 2:00-5:00 p.m.
Other days/times by appointment...
Wallace Hall, Rm. 8, x2208 or
cmyers@monmouthcollege.edu



Course Description

At the conclusion of the Great War, a series of peace treaties were written and signed by the belligerent nations. The most famous is that signed with Germany – the Treaty of Versailles. This course will look at the negotiation process, the key people involved, and the intended and unintended consequences of the terms of peace in Europe and the world.

Required Reading

There are no required textbooks in this course. Selected readings will be handed out as needed or will need to be accessed at the course website – <http://cdmyers.info/TreatyVersailles.html> – which will be updated as needed during the term.

Evaluation

- ❖ Attendance & Participation – 10% (assessed continuously)
- ❖ Tests – 15% each (Mondays 28 January and 11 & 25 February)
- ❖ Political Cartoon Analysis – 5% each (due Mondays 21 January and 4 & 18 February)
- ❖ Fourteen Points Paper – 30% (Friday 1 March @ Midnight)

Without question you should be in class every day, ready to learn. Should you fall ill, break your leg, or have another serious dilemma that prevents your attendance, you are responsible for politely asking a classmate if you can **HAND-COPY** their notes (do not forget to say thank you!). Additionally, you should set up a time to go over missed material with Dr. Myers at the earliest possible opportunity. *Also note: All assignments must be completed for you to earn a passing grade in this course. Students who plan to count this course as part of a History major/minor or Peace, Ethics, and Social Justice minor must earn a C- or higher.*

Grading Scale

A = 100%-93%	B = 86.9%-83%	C = 76.9%-73%	D = 66.9%-63%
A- = 92.9%-90%	B- = 82.9%-80%	C- = 72.9%-70%	D- = 62.9%-60%
B+ = 89.9%-87%	C+ = 79.9%-77%	D+ = 69.9%-67%	F = below 60%

Course work expectations – Hours per week...

...in class = 2.5 hours ...reading/reviewing/studying = 7.5 hours. Total hours per week = 10 hours.

!!! Important Notes !!!

Please silence all cell phones before class starts, and leave them in your bag/coat/purse...so no text messaging at any time either! During tests, you may not have on headphones of any type, for any reason.

Students at Monmouth are all expected to read and abide by the Scots Guide Student Handbook (available online at <http://www.monmouthcollege.edu/life/residence-life/scots-guide>), and should pay special attention to the Academic Regulations dealing with Academic Honesty and violations thereof, listed below in bold (*with my comments following each*):

1. **Cheating on tests, labs, etc;** (*This includes bringing in cheat sheets in any form, looking at a neighbor's test, talking during the test, or accessing online materials during a test.*)
2. **Plagiarism, i.e., using the words, ideas, writing, or work of another without giving appropriate credit;** (*You will get a citation guide with your paper assignments that you should be able to follow easily. If you have any questions about how to cite a source at anytime, be sure to ask!*)
3. **Improper collaboration between students, i.e., not doing one's own work on outside assignments specified as group projects by the instructor;** (*If you have questions about when studying together becomes "improper collaboration" be sure to ask. As a general rule, you should make sure you separate yourself from your classmates before you start writing an assignment so that you can be certain it is in your own words and no one else's.*)
4. **Submitting work previously submitted in another course, without previous authorization by the instructor.** (*If you have done an assignment in another course that you think would work well for one in this course, it is not inconceivable that I would give you permission to reuse it...with revisions. Set up a time with me to discuss/negotiate the possibility.*)

All instructors at Monmouth are required to follow the procedures noted in the Student Handbook in regard to violations of the Academic Honesty Policy. It is incumbent upon you to remember the final portion of the Philosophical Statement regarding Academic Honesty: "Any breach of the academic honesty policy – either intentionally or unintentionally - will be taken seriously and may result not only in failure in the course, but in suspension or expulsion from the College. It is each student's responsibility to read, understand and comply with the general academic honesty policy at Monmouth College, as defined here in the Scots Guide, and to the specific guidelines for each course, as elaborated on the professor's syllabus."

Any student eligible for and needing academic adjustments or accommodations because of a disability should speak with Dr. Myers during the first two weeks of class and get in touch with the Teaching and Learning Center on the 2nd floor of Poling Hall, 309-457-2257.

If you have questions or concerns at any point during the course, please come to see me during office hours or make an appointment with me to have a discussion. I am better able to help you learn if I know what help you need.

Class Schedule

Date	Topics to be covered	Assignments
Monday 14 Jan 19	Introduction	
Wednesday 16 Jan 19	The Delegates	<i>The Inside Story of the Peace Conference</i> , Chapter III Allied Peace Delegates Assembled... German Peace Delegates at Versailles...
Friday 18 Jan 19	The Conference Begins	Raymond Poincare's Welcoming Address Lloyd George's Opening Address Georges Clemenceau's Opening Address
Monday 21 Jan 19	Political Cartoon Analysis #1 Due	
Wednesday 23 Jan 19	Press Coverage	"Peace Conference Opens" "League of Nations First Question" "Peace Conference Unanimous for League Project"
Friday 25 Jan 19	Censorship and Secrecy	<i>The Inside Story of the Peace Conference</i> , Chapter IV
Monday 28 Jan 19	Test #1	Review notes from Weeks 1 & 2
Wednesday 30 Jan 19	Wilson's Fourteen Points	Shorthand Draft of Fourteen Points Wilson's Fourteen Points

Friday 1 Feb 19	Video...Paris 1919 (first 45 mins.)	
Monday 4 Feb 19	Political Cartoon Analysis #2 Due	
Wednesday 6 Feb 19	The Fate of Small Nations	<i>The Adventures of the Fourteen Points</i> , Chapter VII Excerpt from Lloyd George's Fountainbleau Memorandum (Handout)
Friday 8 Feb 19	Opposition in Europe	Dutch <i>Algemeen Handelsblad</i> Editorial "Peace and dragon's teeth" WILPF Resolution II in Zurich
Monday 11 Feb 19	Test #2	Review notes from Weeks 3 & 4
Wednesday 13 Feb 19	Opposition in the U.S. Senate	Audio Recording of Henry Cabot Lodge Speech of Henry Cabot Lodge (excerpt) Reservations Reported by the Committee on Foreign Relations (Handout)
Friday 15 Feb 19	Video...Paris 1919 (last 45 mins.)	
Monday 18 Feb 19	Political Cartoon Analysis #3 Due	
Wednesday 20 Feb 19	Appealing to the American People	Speech of President Wilson "Wilson Pleads for Treaty as Assuring Millennial Peace"

Friday 22 Feb 19	Germany's Reaction to the Treaty	<p>"What Everyone Should Know about the Treaty of Peace," issued by Berlin's National Citizens Council, 1921.</p> <p>"A German Matter of Existence," 1934.</p>
Monday 25 Feb 19	Test #3	Review notes from Weeks 5 & 6
Wednesday 27 Feb 19	In-class proofreading session...	
Friday 1 Mar 19	Fourteen Points Paper Due @ Midnight	

History Dept. 100-level Course Learning Outcomes...

1. identify, analyze, and interpret primary sources;
2. identify and understand historically specific elements, ideas, and vocabulary;
3. understand how history is constructed using documents;
4. compare and contrast multiple sources;
5. learn about a specific, narrowly defined historical period or topic.

