



# Women in Victorian Scotland

Tuesdays & Thursdays from 2:00-3:15 p.m. in CSB 278

**Dr. Christine Myers**

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## Office Hours

Monday, Wednesday, Friday from 8:00-9:30 a.m. & 11:00 a.m.-Noon

Tuesday, Thursday from 8:00-Noon & 1:00-2:00 p.m. & By Appointment...

## Course Aims & Objectives

A variety of aspects of the public and private lives of Scottish women during the nineteenth century will be considered in this course, looking at a range of experiences from those of working-class women to Queen Victoria herself. Primary sources used will include advertisements, clothing, correspondence, government records, homes, illustrations, journals/diaries, newspapers, photographs, recipes/diet, songs, and speeches.

## Required Reading

- ❖ Selections from *Scottish Women: A Documentary History, 1780-1914* edited by Esther Breitenbach, Linda Fleming, S. Karly Kehoe and Lesley Orr will be handed out in class, and a copy of the book will be placed on reserve in the Library that you will need to use.
- ❖ Students will also need to regularly access the course webpage, which can be found at – <http://cdmyers.info/WomenVictorianScotland.html>

## Evaluation & Class Participation

In-class Document Analysis – 10% (dates will vary)

Paper #1 – 20% (Thursday 30 October)

Paper #2 – 20% (Thursday 13 November)

Transcript Analysis – 20% (Thursday 4 December)

Final Exam – 30% (Thursday 11 December @ 3:00 p.m.)

Without question you should be in class every day, ready to learn. Should you fall ill, break your leg, or have another serious dilemma that prevents your attendance, you are responsible for politely asking a classmate if you can **HAND-COPY** their notes (do not forget to say thank you!). Additionally, you should set up a time to go over missed material with Dr. Myers at the earliest possible opportunity. Although no portion of your course grade is allotted to participation, the more you discuss the information you are learning, the better you will learn it. To encourage positive contributions to class discussions, you should know that I use participation to boost borderline grades at the end of the semester.

*Also note: All assignments must be completed for you to earn a passing grade in this course and you must pass the Final Exam.*

## Grading Scale

A = 100%-93%	B = 86.9%-83%	C = 76.9%-73%	D = 66.9%-63%
A- = 92.9%-90%	B- = 82.9%-80%	C- = 72.9%-70%	D- = 62.9%-60%
B+ = 89.9%-87%	C+ = 79.9%-77%	D+ = 69.9%-67%	F = below 60%

## !!! Important Notes !!!

Please silence all cell phones before class starts, and leave them in your bag/coat/purse...so no text messaging at any time either! During tests, you may not have on headphones of any type, for any reason.

Students at Monmouth are all expected to read and abide by the Scots Guide Student Handbook (available online at <http://www.monmouthcollege.edu/life/residence-life/scots-guide>), and should pay special attention to the Academic Regulations dealing with Academic Honesty and violations thereof, listed below in bold (*with my comments following each*):

1. **Cheating on tests, labs, etc;** (*This includes bringing in cheat sheets in any form, looking at a neighbor's test, talking during the test, or accessing online materials during a test.*)
2. **Plagiarism, i.e., using the words, ideas, writing, or work of another without giving appropriate credit;** (*You will get a citation guide with your paper assignments that you should be able to follow easily. If you have any questions about how to cite a source at anytime, be sure to ask!*)
3. **Improper collaboration between students, i.e., not doing one's own work on outside assignments specified as group projects by the instructor;** (*If you have questions about when studying together becomes "improper collaboration" be sure to ask. As a general rule, you should make sure you separate yourself from your classmates before you start writing an assignment so that you can be certain it is in your own words and no one else's.*)
4. **Submitting work previously submitted in another course, without previous authorization by the instructor.** (*If you have done an assignment in another course that you think would work well for one in this course, it is not inconceivable that I would give you permission to reuse it...with revisions. Set up a time with me to discuss/negotiate the possibility.*)

All instructors at Monmouth are required to follow the procedures noted in the Student Handbook in regard to violations of the Academic Honesty Policy. It is incumbent upon you to remember the final portion of the Philosophical Statement regarding Academic Honesty: "Any breach of the academic honesty policy – either intentionally or unintentionally - will be taken seriously and may result not only in failure in the course, but in suspension or expulsion from the College. It is each student's responsibility to read, understand and comply with the general academic honesty policy at Monmouth College, as defined here in the Scots Guide, and to the specific guidelines for each course, as elaborated on the professor's syllabus."

Any student eligible for and needing academic adjustments or accommodations because of a disability should speak with Dr. Myers during the first two weeks of class and get in touch with the Teaching and Learning Center on the 2<sup>nd</sup> floor of Poling Hall, 309-457-2257.

If you have questions or concerns at any point during the course, please come to see me during office hours or make an appointment with me to have a discussion. I am better able to help you learn if I know what help you need.

## Class Schedule

The readings & assignments noted should be completed for that day's class...

Date	Topics to be covered	Readings & Assignments
Thursday 16 Oct 14	Introduction	
Tuesday 21 Oct 14	Looking the part	Bodies, Sexuality and Health, Section 1
Thursday 23 Oct 14	Behaving and misbehaving	Bodies, Sexuality and Health, Section 2
Tuesday 28 Oct 14	In sickness and in health	Bodies, Sexuality and Health, Section 3
Thursday 30 Oct 14	Transcription work day	<b>Paper #1 Due by midnight</b>
Tuesday 4 Nov 14	Advice and assistance	Hearth and Home, Section 1
Thursday 6 Nov 14	Havens and hardships	Hearth and Home, Section 2
Tuesday 11 Nov 14	Housework and homemaking	Hearth and Home, Section 3
Thursday 13 Nov 14	Transcription work day	<b>Paper #2 Due by midnight</b>

Tuesday 18 Nov 14	Industrial work	Work and Working Conditions, Section 1
Thursday 20 Nov 14	Agriculture, fishing and rural home industries	Work and Working Conditions, Section 2
Tuesday 25 Nov 14	Domestic service	Work and Working Conditions, Section 3
Thursday 27 Nov 14	No class...Thanksgiving!	<b>Optional Paper #3 Due by midnight</b>
Tuesday 2 Dec 14	Review Day	
Thursday 4 Dec 14	Review Day	<b>Transcription Analysis Due by midnight</b>
Thursday 11 Dec 14	<b>Final Exam @ 3:00 p.m.</b>	Study!

### Course work expectations for Monmouth's new 4-4 Course System

Hours per week in class	= 2.5 hrs
Hours per week on transcriptions	= 1 hr
Hours per week reading preparing for class	= 2.5 hrs
Hours per week reviewing	= 2 hrs
<u>Hours per week working on papers/document analysis</u>	<u>= 2 hrs</u>
Total hours per week	= 10 hrs

